



FutureThink
PLAN TO EMPOWER

FINAL REVISED REPORT



**Facilities
Construction
Commission**

Cleveland Metropolitan School District
Cuyahoga County
Enrollment Projections
July 13, 2026

Cleveland Metropolitan School District

INTRODUCTION

Based on a request from the Ohio Facilities Construction Commission, **FutureThink** was contracted to develop enrollment projections for the Cleveland Metropolitan School District.

This report contains ten-year enrollment projections, which were developed for the Cleveland Metropolitan School District by analyzing the following data:

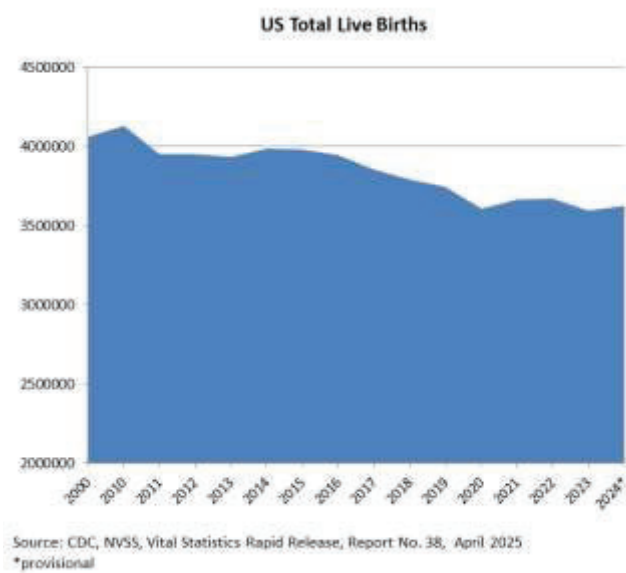
- ▶ Live birth data
- ▶ Historical enrollment
- ▶ Community school enrollment
- ▶ Open enrollment
- ▶ Community demographics
- ▶ Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

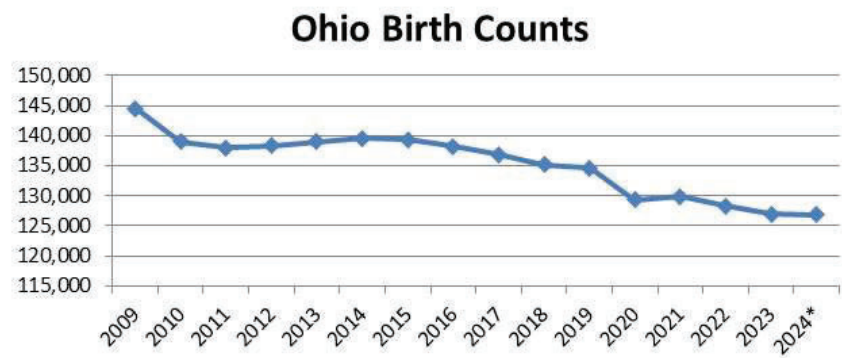
Cleveland Metropolitan School District

NATIONAL & OHIO TRENDS IN ENROLLMENT

The United States as a whole continues to undergo major shifts in public student enrollment. Births are a significant part of this shift. From 2000 to 2010, births increased, then declined from 2011 to 2013. In 2014, there was a slight uptick. Since 2014, there has been steady decline. The decrease from 2019 to 2020 was approximately 4 percent. However, in 2021, there was a slight uptick of 1.5 percent. Since, birth counts reached an all-time low in 2023 and had another slight uptick in 2024 of less than 1 percent.



From 2009 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2019 to 2024, births declined by approximately 6 percent.

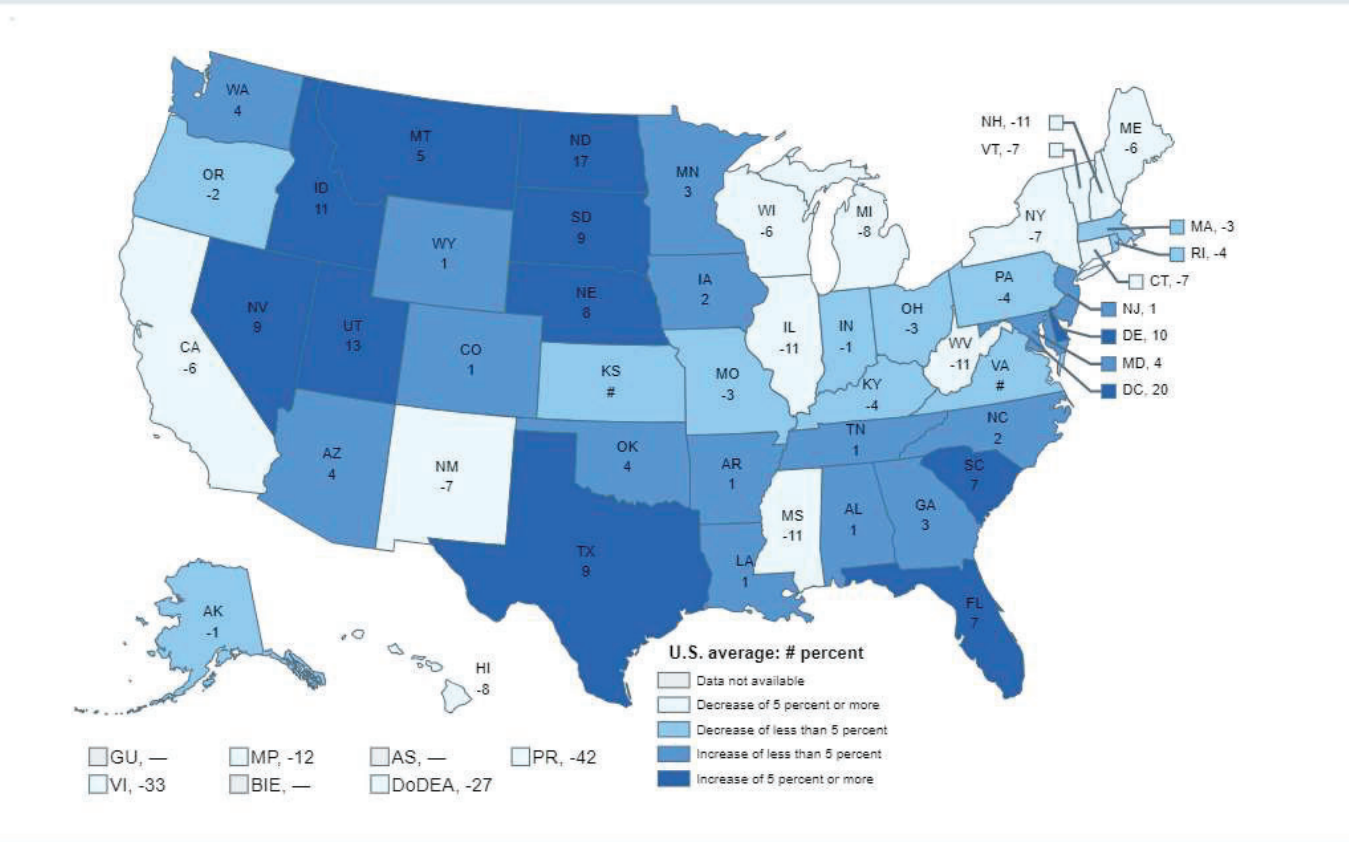


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In addition to births dropping in Ohio, the state is also aging. The median age in 2023 was 39.9 years of age while the national median age was 38.9 years. In 2010, the median age in Ohio was 38.3 years.

The figure below illustrates the change in Pre-K - 12 public school enrollment from the 2012-13 to the 2022-23 school year. States with growth in enrollment were primarily in the southeast and west. Ohio experienced a decrease of 3 percent.

Figure 2. Percentage change in public elementary and secondary school enrollment, by state or jurisdiction: Fall 2012 to fall 2022



— Not available.

Rounds to zero.

NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Figures are plotted based on unrounded data.

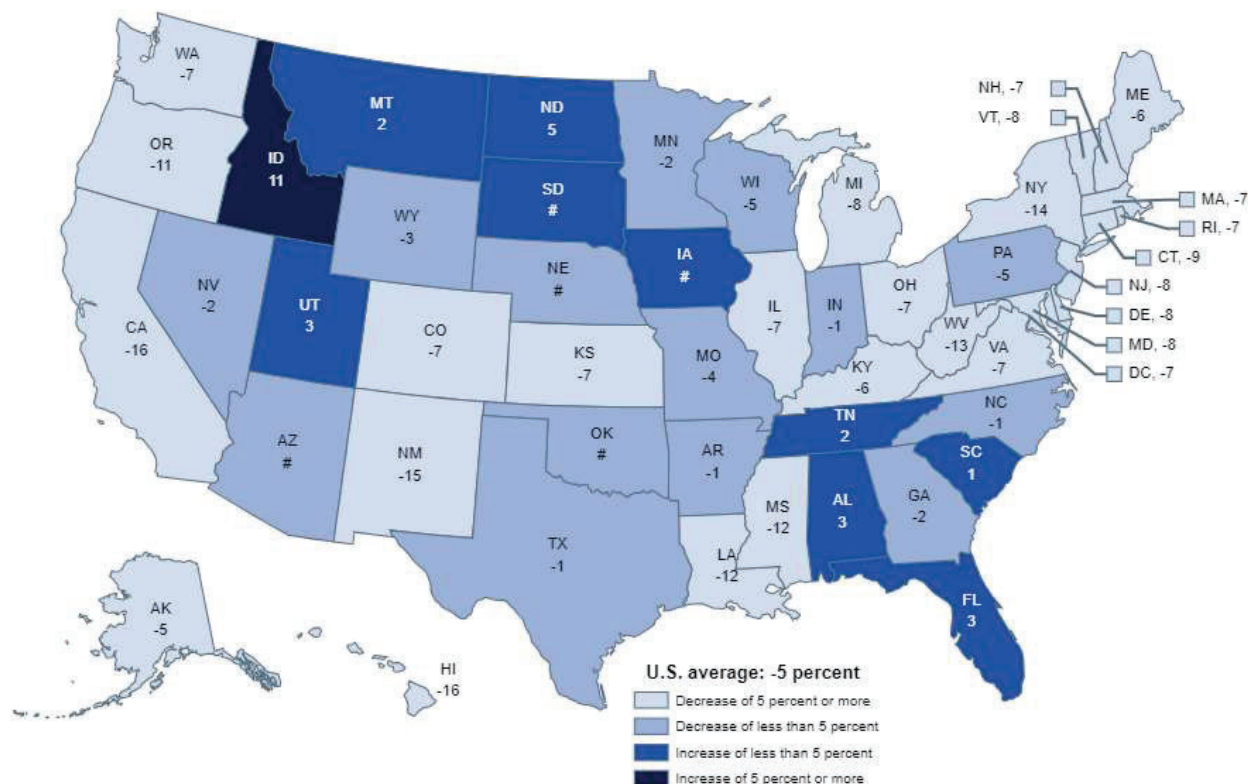
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012-13 and 2022-23. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, 2012 and 2022, retrieved December 12, 2022, from <https://www.dodea.edu/datacenter/enrollment.cfm>. See *Digest of Education Statistics 2023*, table 203.20.



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The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2022-23 to the 2031-32 school year. Growth is expected in only 10 states over this time period. Ohio is projected to experience a decrease of 7 percent.

Figure 3. Projected percentage change in public elementary and secondary school enrollment, by state: Fall 2022 to fall 2031



Rounds to zero.

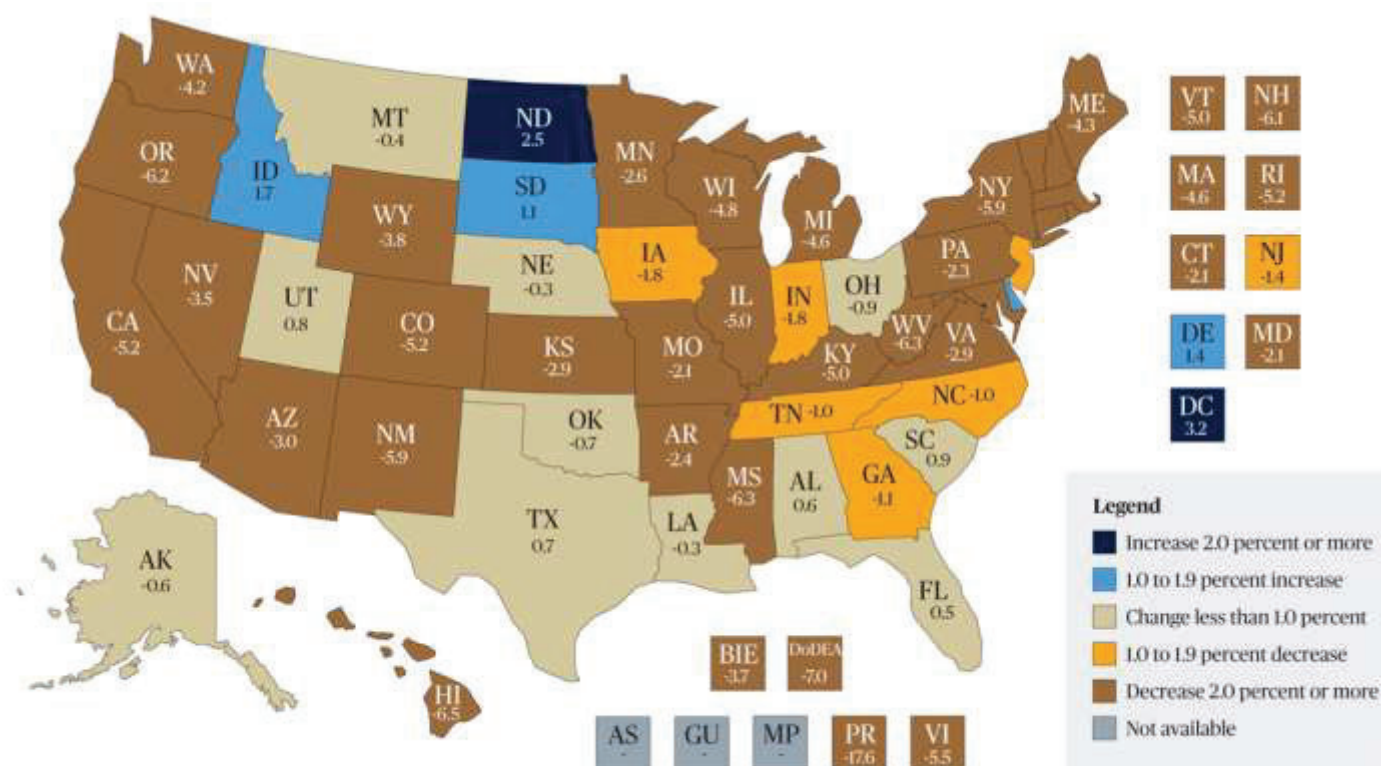
NOTE: U.S. average is for the 50 states and the District of Columbia. Projected enrollment data are not available for the other U.S. jurisdictions. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Projections for fall 2023 through fall 2031 are based on historical data through fall 2021, only. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2022-23; and State Public Elementary and Secondary Enrollment Projection Model, through 2031. See *Digest of Education Statistics 2023*, table 203.20.

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The figure below illustrates the change in Pre-K-12 public school enrollment from the 2019-20 to the 2023-24 school year. Only 4 states and the District of Columbia saw an increase of 1% or more during this time. Ohio experienced a decrease in enrollment of less than 1 percent.

Figure 1: Percent Change in Public School Enrollment Between Fall 2019 and Fall 2023



- Not available

NOTE: Includes imputations for nonreported prekindergarten enrollment in California in 2019 and California and Oregon in 2023.

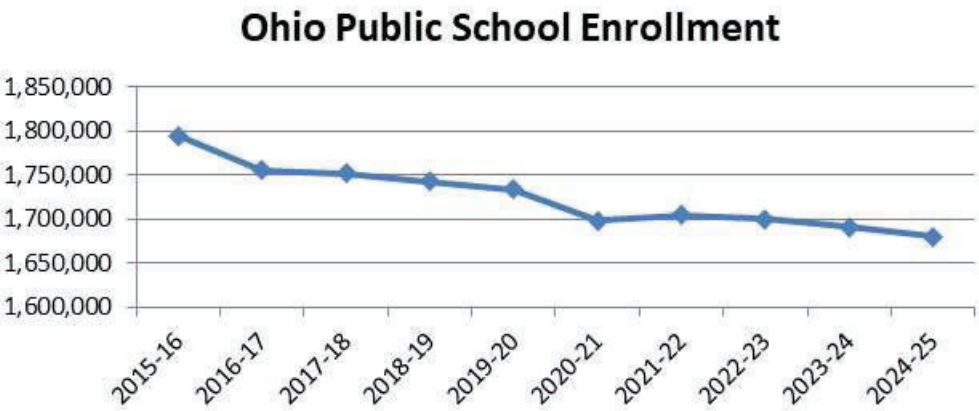
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990-91 through 2023-24. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, Fall 2011 through Fall 2023, retrieved November 16, 2023 from <https://www.dodea.edu/education/research-accountability-and-evaluation/enrollment-management>. See Digest of Education Statistics 2024, table 203.20, https://nces.ed.gov/programs/digest/d24/tables/dt24_203.20.asp.

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From 2015-16 to 2024-25, public school enrollment declined by 115,310 students or approximately 6% statewide. In 2021-22, there was a slight uptick of 5,810 or less than 0.5 percent.

Ohio Public School Enrollment 2015-16 - 2024-25	
Year	October Headcount*
2015-16	1,795,339
2016-17	1,755,552
2017-18	1,751,888
2018-19	1,742,715
2019-20	1,733,911
2020-21	1,698,925
2021-22	1,704,735
2022-23	1,699,957
2023-24	1,691,726
2024-25	1,680,029

Source: Ohio Department of Education & Workforce
*includes grades K-12 and ungraded



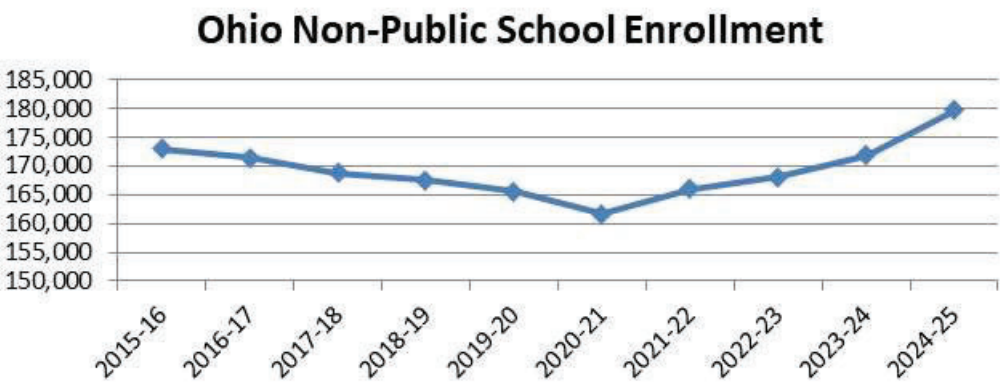
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From 2015-16 to 2024-25, non-public school enrollment increased by 6,703 students or approximately 4 percent. From 2020-21 to 2024-25, non-public school enrollment has increased by over 18,000 students or approximately 11 percent.

Ohio Chartered Non-Public School Enrollment
2015-16 - 2024-25

Year	October ADM*
2015-16	172,990
2016-17	171,426
2017-18	168,857
2018-19	167,558
2019-20	165,511
2020-21	161,664
2021-22	166,013
2022-23	168,111
2023-24	171,830
2024-25	179,693

Source: Ohio Department of Education & Workforce
*includes grades K-12



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Out of 607 school districts, only 92 (or approximately 15%) gained enrollment in grades K - 12 from the 2014-15 to the 2024-25 school year. Please note 5 districts had either 0 students in 2014-15 or in 2024-25 and were not included in the count.

Of the 515 school districts who lost enrollment, 58 (or approximately 13%) lost less than 5 percent, and 118 districts (or approximately 23%) lost between 5 and 10 percent. Approximately 33% (or 172 districts) lost between 11 and 20 percent, and approximately 32% (or 167 districts) lost more than 20 percent.

Of those districts that gained enrollment, 39 (or approximately 42%) increased by less than 5 percent, and 22 (or approximately 24%) increased between 5 and 10 percent. Twenty-three districts (or approximately 25%) increased between 10 and 20%, and 8 districts (or approximately 9%) increased over 20 percent.

Analyzing enrollment from a county perspective, only 10 of the 88 counties in Ohio gained K – 12 enrollment from the 2014-15 to the 2024-25 school year. Delaware County gained approximately 17%, while the rest gained approximately 5% or less.

County	2024-25 K-12 Total	2015-16 K-12 Total	Difference	% Change
Delaware	35,030	30,023	5,007	16.7%
Seneca	6,493	6,170	323	5.2%
Licking	27,264	25,977	1,287	5.0%
Fairfield	25,361	24,251	1,110	4.6%
Union	7,881	7,679	202	2.6%
Mercer	7,951	7,754	197	2.5%
Warren	36,645	35,942	703	2.0%
Pickaway	9,234	9,104	130	1.4%
Franklin	169,025	167,801	1,224	0.7%
Madison	6,450	6,438	12	0.2%

Clinton County had the highest percentage loss of students at 25 percent. Fifty-six percent of the counties (49 total) experienced a decline of greater than 10 percent. The map on the following page illustrates the gain/loss for each county from the 2014-15 to the 2024-25 school year.

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ENROLLMENT PROJECTION METHODOLOGIES

When projecting future enrollments, it is vital to track the number of births, the patterns of enrollment, the amount of new housing activity, and the change in household composition.

In addition, any of the following factors could cause a significant change in projected student enrollments:

- ▶ Boundary adjustments
- ▶ New school openings
- ▶ Changes/additions in program offerings
- ▶ Preschool programs
- ▶ Change in grade configuration
- ▶ Interest rates/unemployment shifts
- ▶ Magnet/charter/private school opening or closure
- ▶ Zoning changes
- ▶ Unplanned new housing activity
- ▶ Planned, but not built, housing

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover – if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What new educational policies are in place now that could affect student enrollment figures?

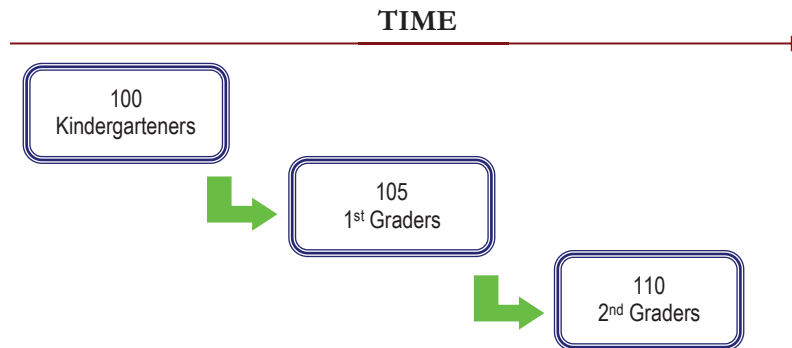
The data sets generated from questions such as these have led to the development of general methodologies to project future student enrollments. They are as follows:



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Cohort Survival Method

A cohort is a group of persons [in this case, students]. The cohort survival projection methodology uses previous live birth data and historical student enrollments to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By determining survival ratios for each grade transition [i.e., 1st to 2nd grade] over a ten-year period of time, patterns emerge and projection ratios can be developed to be used as a multiplier.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratios for each year would be greater than 100 percent. Through analysis of the survival ratios, the projection ratio is determined and is multiplied by the current 8th grade to develop a projection for next year’s 9th grade.

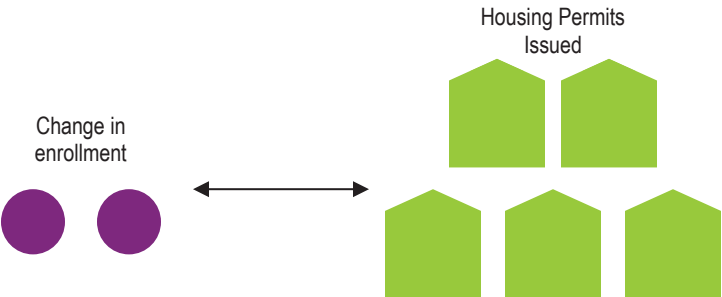
This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, live birth counts are used to develop a survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year.

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Housing

Enrollment projections can also be determined by analyzing the housing data for the areas that make up a school district. Yield factors can be established by comparing the historic change in enrollment from year to year divided by the total number of building or occupancy permits issued. For example, if student enrollment has increased by approximately 100 students each year and approximately 200 building permits have been issued each year for the past ten years, then the yield factor would be approximately .5 students per building permit.



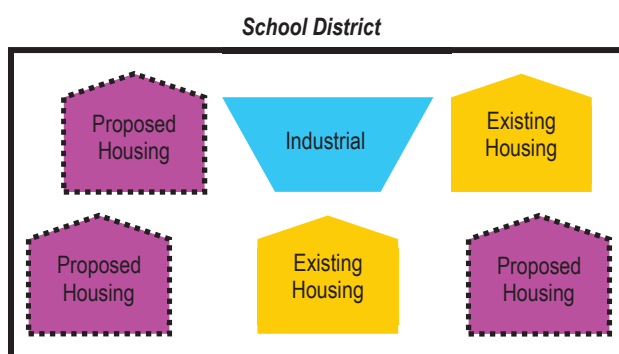
Once yield factors are established, the number of new students per year can be estimated by multiplying the yield factor by the number of projected new housing units. This method is effective when the rate of kindergarten enrollment far exceeds the live birth counts.

If housing demolitions are occurring in a district, these must also be taken into account. For instance, if housing demolitions/withdrawals have increased rapidly over recent years while new housing starts have remained relatively constant over many years, the conclusion may be that some of the new housing starts will simply be replacements for the families displaced by the demolitions. Of course, housing value and household composition would need to be further analyzed to confirm that this is indeed the case. It is possible that enrollment may remain flat or decline even though there is new housing occurring in the area.

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Land-Saturation Analysis

Housing data also drives the land-saturation analysis enrollment methodology. In areas where there is a high rate of development and the future development patterns in the area are clear, a “build-out” scenario can be developed. The scenario takes into consideration the remaining acreage to be developed, planned rate of completion, zoning policies, density per acre, type of housing, and ratios of school-age children per household type. This method is particularly useful in areas experiencing rapid growth.



Geographic Information Systems

While not a methodology, the need for better tools and easier manipulation of data has led to a new industry standard in planning – GIS [Geographic Information Systems]. GIS technology allows school districts to quickly analyze countless data sets including birth data, housing information, and enrollment statistics.

When paired with enrollment projections, GIS becomes an invaluable information-management and decision-making tool. Often, county or city offices are already implementing GIS technology and data can be shared and expanded among these organizations in the district. GIS tables and maps are included within this report illustrating population, age, and income estimates and projections.

The cohort survival was the primary method used in the development of the enrollment projections for the Cleveland Metropolitan School District.

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HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Cleveland Metropolitan School District has decreased by 5,640 students in grades Pre-K – 12, including ungraded and career technical students. Total enrollment for the 2025-26 school year is 32,237 students.

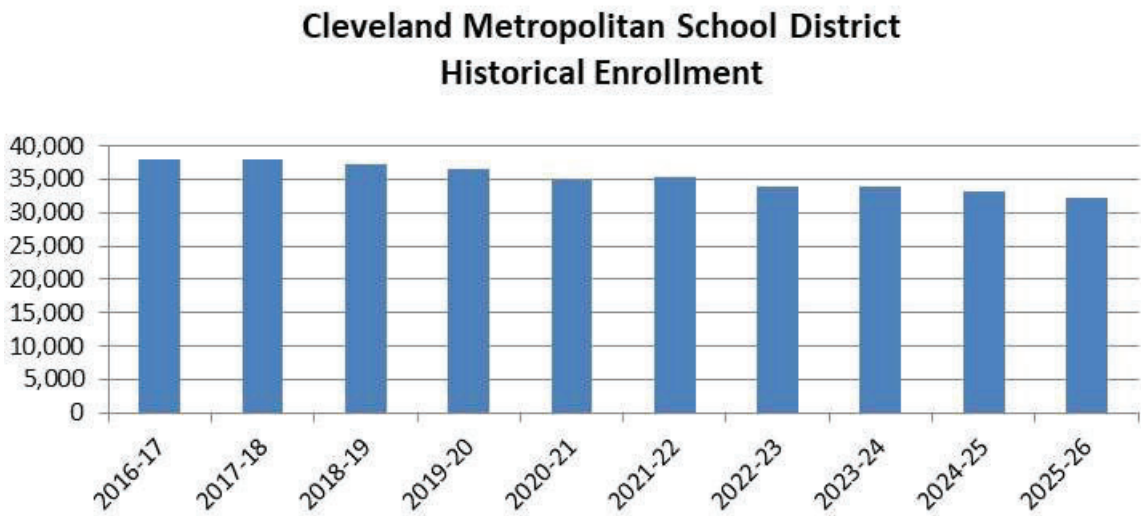
The approximate percentages of mainstreamed special education students [Pre-K – 12] for the current school year are as follows:

- Pre-K – 100%
- K-8 – 19%
- 9-12 – 18%

The approximate percentages of self-contained special education students [Pre-K – 12] for the current school year are as follows:

- Pre-K – 0%
- K-8 – 1%
- 9-12 – 1%

The following graph illustrates the District’s Pre-K – 12 enrollment history from 2016-17 through 2025-26.



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The following tables illustrate the District's enrollment history from 2016-17 through 2025-26.

Cleveland Metropolitan School District

Historical Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K (regular)*	265	504	519	679	312	532	489	460	233	415
Pre-K (ECE)	306	347	359	321	237	296	217	553	757	257
Pre-K (special needs)	0	743	731	561	380	391	589	671	697	631
K	2,929	2,855	2,915	2,856	2,251	2,750	2,550	2,488	2,287	2,282
1	2,921	2,769	2,814	2,744	2,693	2,226	2,689	2,531	2,342	2,313
2	2,929	2,764	2,635	2,615	2,542	2,506	2,214	2,564	2,475	2,318
3	3,005	3,269	3,054	2,785	2,555	2,486	2,371	2,179	2,548	2,500
4	2,825	2,526	2,780	2,630	2,588	2,442	2,384	2,277	2,112	2,358
5	2,615	2,730	2,480	2,648	2,574	2,591	2,357	2,322	2,248	2,140
6	2,367	2,614	2,684	2,418	2,529	2,491	2,461	2,348	2,268	2,250
7	2,559	2,353	2,529	2,576	2,349	2,528	2,427	2,448	2,295	2,243
8	2,685	2,456	2,316	2,510	2,506	2,355	2,346	2,417	2,357	2,299
9	3,597	3,509	3,202	3,208	3,394	4,055	3,387	3,392	3,410	3,301
10	3,200	3,138	3,099	2,909	3,022	2,987	3,202	2,823	2,901	2,761
11	2,712	2,720	2,679	2,429	2,348	2,302	1,976	2,201	1,916	1,742
12	2,407	2,272	2,208	2,376	2,326	2,104	1,677	1,725	1,730	1,590
Pre-K - 12 Total	37,322	37,569	37,004	36,265	34,606	35,042	33,336	33,399	32,576	31,400
Ungraded	411	0	0	0	0	0	0	0	0	14
Career Tech Comprehensive - Low Bay	0	32	8	91	137	145	218	204	221	323
Career Tech Comprehensive - High Bay	144	285	303	140	116	31	284	325	494	500
Grand Total	37,877	37,886	37,315	36,496	34,859	35,218	33,838	33,928	33,291	32,237

Source: Ohio Department of Education & Workforce, October Head Count; Cleveland Metropolitan School District

Cleveland Metropolitan School District

Historical Enrollment by Grade Group

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K (ECE, special needs) - 8	25,141	25,426	25,297	24,664	23,204	23,062	22,605	22,798	22,386	21,591
9 - 12	11,916	11,639	11,188	10,922	11,090	11,448	10,242	10,141	9,957	9,394
Pre-K - 12 Total	37,057	37,065	36,485	35,586	34,294	34,510	32,847	32,939	32,343	30,985
Ungraded	411	0	0	0	0	0	0	0	0	14
Career Tech Comprehensive - Low Bay	0	32	8	91	137	145	218	204	221	323
Career Tech Comprehensive - High Bay	144	285	303	140	116	31	284	325	494	500
Grand Total	37,612	37,382	36,796	35,817	34,547	34,686	33,349	33,468	33,058	31,822

Source: Ohio Department of Education & Workforce, October Head Count; Cleveland Metropolitan School District

*regular Pre-K enrollment is not included in grade group table above or in the projected enrollment figures

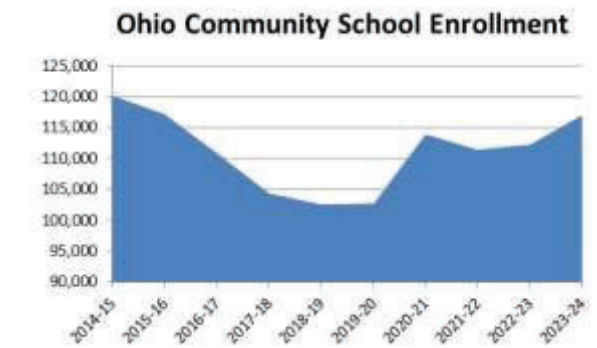
Cleveland Metropolitan School District

COMMUNITY SCHOOL ENROLLMENT

From 2014-15 to 2023-24, community school enrollment decreased by approximately 7% from 120,200 students in 381 community schools to 116,980 students in 336 community schools. However, there was an increase of 11% in enrollment from the 2019-20 to the 2020-21 school year. Enrollment declined by over 2,000 students from 2020-21 to 2021-22, but has since increased.

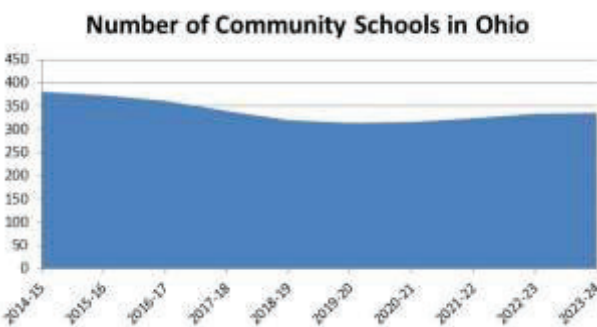
State of Ohio										
Community School Enrollment (Pre-K - 12)										
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grand Total	120,200	117,282	110,961	104,430	102,625	102,654	113,900	111,377	112,238	116,980

Source: Ohio Department of Education & Workforce, Ohio Community Schools Annual Report December 2024



State of Ohio										
Number of Community Schools										
Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grand Total	381	373	362	340	320	313	315	324	334	336

Source: Ohio Department of Education & Workforce, Ohio Community Schools Annual Report December 2024



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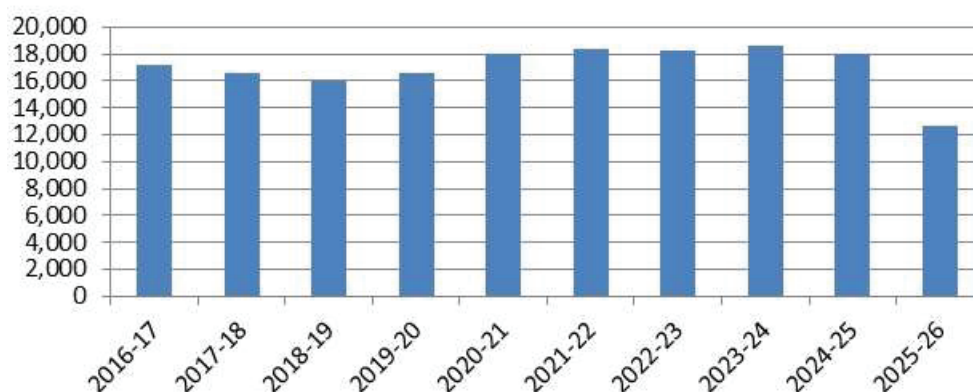
Since 2016-17, the number of Cleveland Metropolitan School District students attending community schools has decreased from 17,116 to 12,659 students with some fluctuation. Enrollment of Cleveland Metropolitan School District students attending community schools should be closely monitored as it may have a significant impact on District enrollment in the future.

**Cleveland Metropolitan School District
Community School Enrollment**

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	0	0	0	0	0	0	0	0	0	0
K	1,824	1,723	1,715	1,741	1,799	1,965	1,795	1,710	1,547	1,049
1	1,687	1,665	1,587	1,701	1,776	1,590	1,694	1,626	1,498	984
2	1,731	1,539	1,588	1,595	1,699	1,702	1,534	1,698	1,491	1,024
3	1,758	1,716	1,563	1,702	1,629	1,589	1,534	1,508	1,609	1,112
4	1,550	1,440	1,538	1,483	1,687	1,550	1,472	1,569	1,382	1,154
5	1,496	1,537	1,425	1,534	1,484	1,595	1,424	1,465	1,497	1,064
6	1,192	1,356	1,428	1,368	1,541	1,479	1,552	1,455	1,392	1,040
7	1,186	1,129	1,270	1,331	1,419	1,500	1,377	1,555	1,409	1,016
8	1,154	1,144	1,087	1,179	1,383	1,345	1,404	1,335	1,223	1,000
9	1,117	1,002	918	993	1,297	1,532	1,205	1,120	1,089	764
10	847	797	674	726	779	917	1,048	1,011	855	648
11	721	689	687	658	881	880	1,324	1,649	2,003	1,325
12	851	789	501	559	684	743	825	915	999	479
Ungraded	2	0	0	0	0	0	0	0	0	0
Grand Total	17,116	16,526	15,981	16,570	18,058	18,387	18,188	18,616	17,994	12,659

Source: Ohio Department of Education & Workforce, October Head Count; Cleveland Metropolitan School District

Cleveland Metropolitan School District Students Attending Community Schools



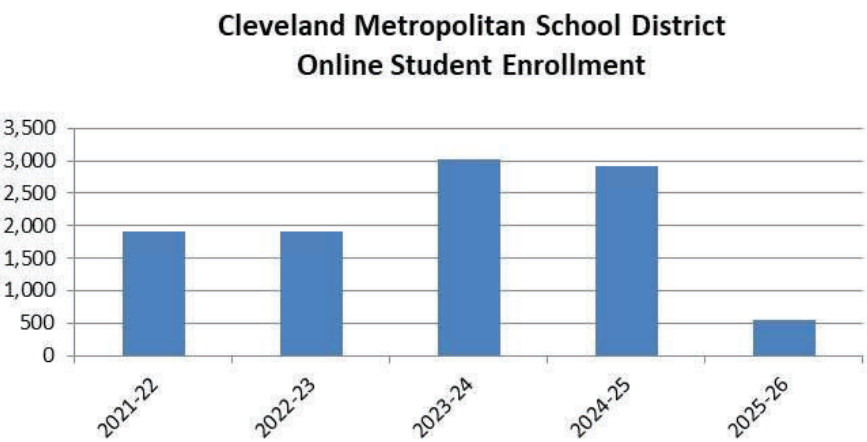
Cleveland Metropolitan School District

ONLINE ENROLLMENT

Since 2021-22, the number of Cleveland Metropolitan School District students attending school online has decreased from 1,902 to 550 students with some fluctuation.

Cleveland Metropolitan School District Online Student Enrollment					
	2021-22	2022-23	2023-24	2024-25	2025-26
K	163	126	142	127	0
1	119	119	146	140	13
2	106	88	151	128	26
3	110	85	147	163	18
4	122	108	149	135	24
5	139	130	193	157	31
6	131	153	222	224	34
7	172	144	304	261	53
8	150	172	276	302	58
9	230	268	404	415	104
10	195	203	335	335	57
11	134	163	288	247	70
12	131	152	267	294	62
Total	1,902	1,911	3,024	2,928	550

Source: ODEW, Office of Data Quality & Governance; Cleveland Metropolitan School District



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OPEN ENROLLMENT

Since 2016-17, the number of Cleveland Metropolitan School District students “open enrolling” into the District has increased from 930 to 1,247 students with some fluctuation. The number of students “open enrolling” out of the District has decreased from 434 to 14 students with some fluctuation. Significant changes in the number of students “open enrolling” into or out of the District from year to year can impact enrollment projections and should be monitored.

Cleveland Metropolitan School District
Open Enrollment - IN

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	1	3	16	23	4	8	37	71	25	22
K	30	27	85	92	67	51	120	154	120	111
1	39	54	70	82	103	84	141	157	144	95
2	49	50	72	67	78	107	116	145	141	94
3	49	68	89	86	82	98	144	114	136	88
4	62	54	76	72	104	89	123	132	104	82
5	68	54	78	76	80	111	113	110	118	68
6	42	62	72	83	81	93	146	99	113	85
7	43	45	78	73	84	92	136	147	103	69
8	72	63	72	87	95	105	133	141	123	74
9	119	141	191	187	154	189	238	242	218	93
10	145	161	195	231	189	188	239	236	201	117
11	95	152	205	194	210	185	207	219	186	132
12	107	120	189	180	174	214	205	191	187	117
Ungraded	9	6	5	1	3	2	4	0	0	0
Grand Total	930	1,060	1,493	1,534	1,508	1,616	2,102	2,158	1,919	1,247

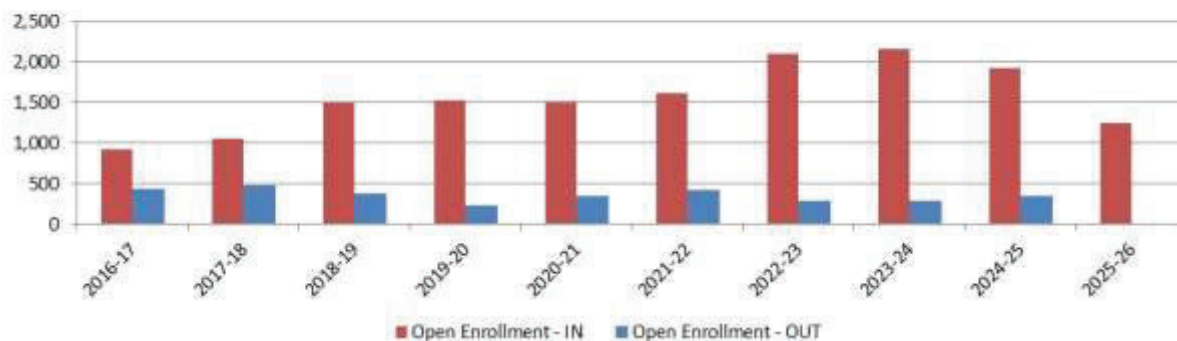
Source: Ohio Department of Education & Workforce, October Head Count; Cleveland Metropolitan School District

Cleveland Metropolitan School District

Cleveland Metropolitan School District
Open Enrollment - OUT

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	0	0	0	0	1	0	1	7	21	2
K	1	0	1	1	7	4	4	7	12	0
1	3	6	2	3	7	8	6	5	9	0
2	13	9	7	0	7	7	6	9	11	0
3	19	15	10	7	6	9	8	8	13	0
4	28	13	16	7	15	9	7	11	9	0
5	27	21	14	11	19	20	9	10	13	1
6	24	21	15	10	24	19	19	11	8	2
7	23	20	24	10	18	25	18	21	12	0
8	31	26	20	17	22	24	24	19	23	0
9	33	49	42	23	34	52	31	36	51	2
10	32	78	49	36	57	49	48	43	44	2
11	79	70	67	43	65	64	32	47	45	3
12	121	150	106	62	70	136	70	50	82	2
Ungraded	0	2	0	0	0	0	0	0	0	0
Grand Total	434	480	373	230	352	426	283	284	353	14

Source: Ohio Department of Education & Workforce, October Head Count; Cleveland Metropolitan School District

Cleveland Metropolitan School District
Open Enrollment

Cleveland Metropolitan School District

LIVE BIRTH DATA

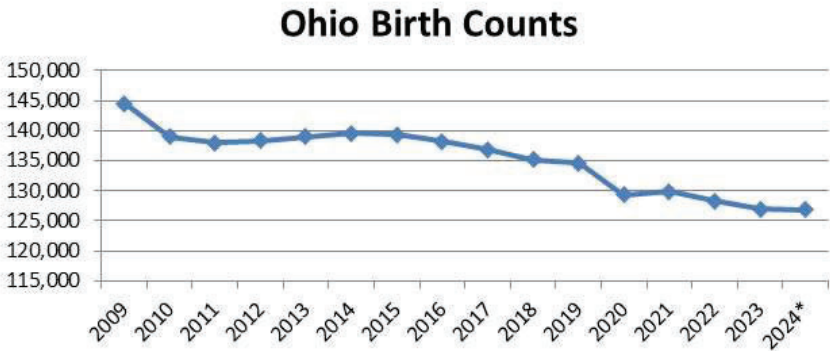
Utilization of live birth data is recommended when projecting future kindergarten enrollments as it provides a helpful overall trend. The live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Ohio Department of Health [ODH] information warehouse provides information about live birth events for Ohio residents. Information about events occurring outside of Ohio to Ohio residents is included. Information about events occurring inside Ohio to non-Ohio residents is not included.

Data is arranged by the residence of the mother. For example, if a mother lives in Powell, Delaware County but delivers her baby in Columbus, Franklin County, the birth is counted in Powell, Delaware County.

Live birth counts are different from live birth rates. The live birth count is the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties only and for 9 age groups from 10-14 years to 45+ years.

From 2009 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2019 to 2024, births declined by approximately 6 percent.



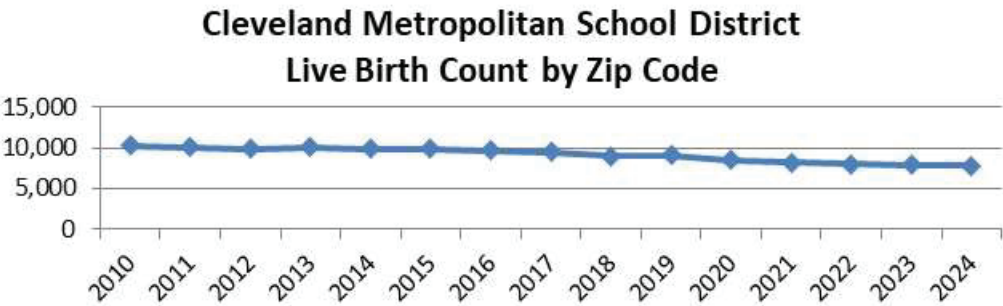
Cleveland Metropolitan School District

The following table and graph include the live birth counts for the several zip codes in the Cleveland area.

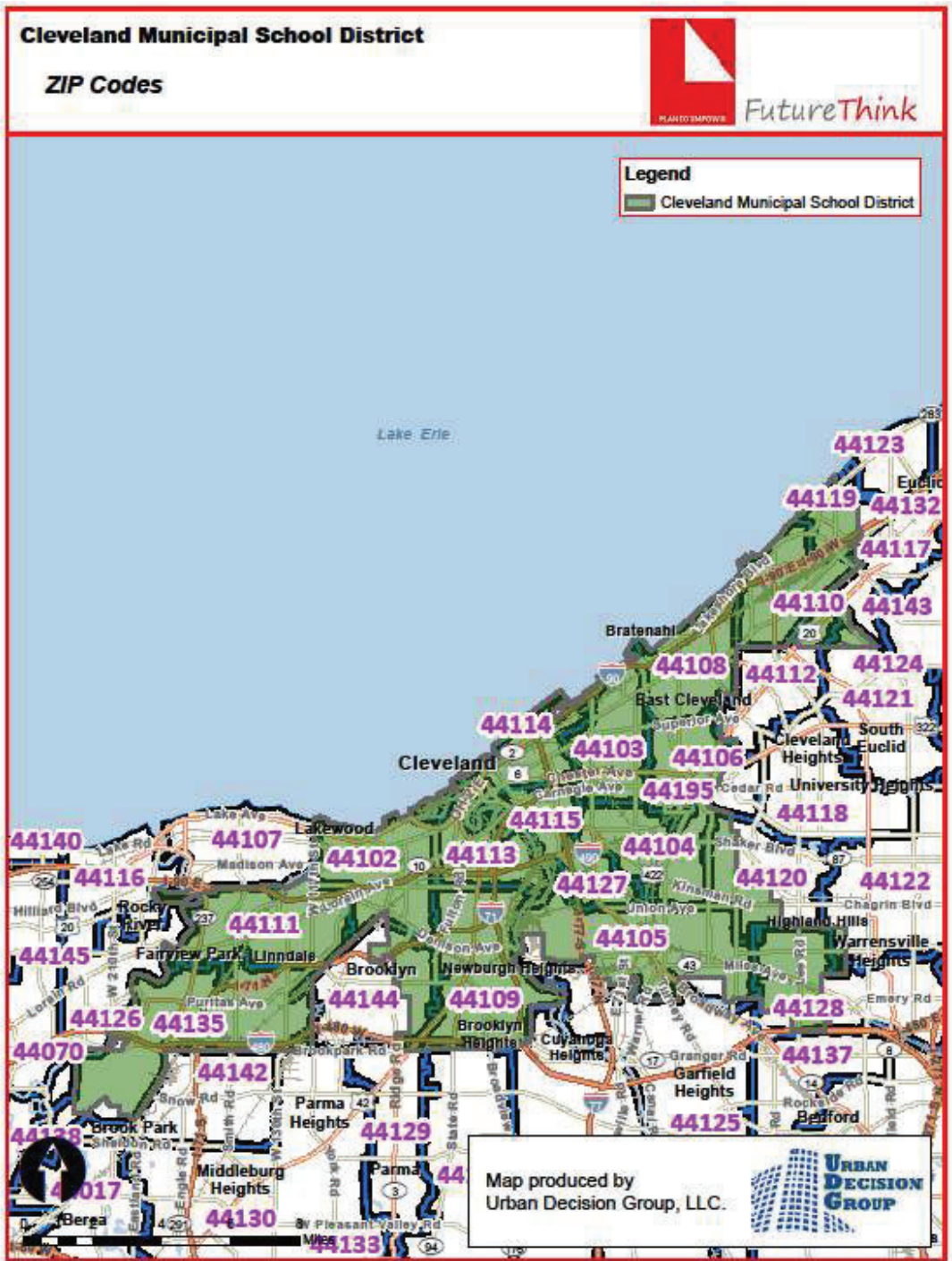
Cleveland Metropolitan School District
Live Birth Count by Zip Code
2010-2024

Year	Total
2010	10,249
2011	10,071
2012	9,913
2013	10,095
2014	9,942
2015	9,877
2016	9,652
2017	9,543
2018	8,959
2019	9,071
2020	8,541
2021	8,263
2022	8,027
2023	7,947
2024	7,783

Source: Ohio Department of Health, Bureau of Vital Statistics



Cleveland Metropolitan School District



Cleveland Metropolitan School District

DEMOGRAPHICS

The Cleveland Metropolitan School District is comprised of Cleveland City, Bratenahl Village, Linndale Village, Newburgh Heights Village, Brook Park City, and Garfield Heights City in Cuyahoga County. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Cuyahoga County	State of Ohio
Per Capita Income	\$42,747	\$40,552
Median Household Income	\$64,468	\$71,389
Persons Below Poverty	16.1%	13.3%

Source: US Census, American Community Survey, 2024 5-Year Estimates

Total Population

	2010 Census	2020 Census
Cuyahoga County	1,280,122	1,264,817
Cleveland City	396,815	372,624
Bratenahl Village	1,197	1,430
Linndale Village	179	108
Newburgh Heights Village	2,167	1,862
Brook Park City	19,212	18,595
Garfield Heights City	28,849	29,781

Source: 2010 Census: DEC Summary File 1; 2020 Decennial Census

Also included are block group estimates and projections provided by Esri. Esri uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censal estimates adjusted for error of closure. The Census Bureau’s time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

Esri also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- ▶ Supplementary Surveys of the Census Bureau
- ▶ Bureau of Labor Statistics’ (BLS) Local Area Unemployment Statistics
- ▶ BLS Occupational Employment Statistics
- ▶ InfoUSA
- ▶ U.S. Bureau of the Census’ Current Population Survey
- ▶ National Planning Association Data Service



Cleveland Metropolitan School District

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

Household:

A household includes all the people who occupy a housing unit as their usual place of residence.

Average family size:

A measure obtained by dividing the number of members of families by the total number of families (or family householders).

Family household (Family):

A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

Householder:

The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.



Cleveland Metropolitan School District

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise the state and school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

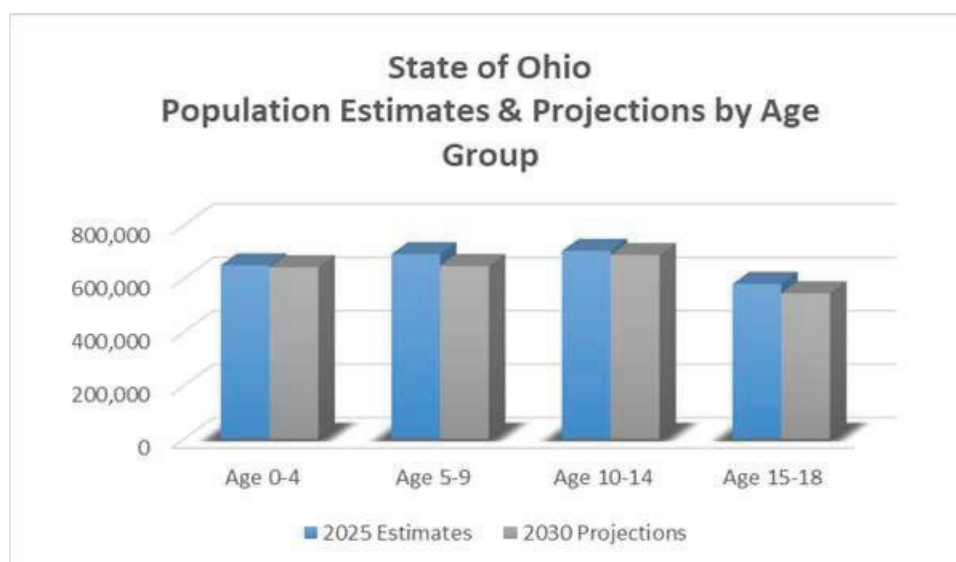
The total population in the State of Ohio is 11,855,695. This population is projected to increase by 51,917 people, or less than 1% over a 5-year period.

The 0-18-year-old population in the State currently totals 2,624,704. This population is projected to decrease by 102,202 children, or approximately 4 percent.

The median age is projected to increase by approximately 2% from 40.5 to 41.4 years of age.

State of Ohio	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Total Population	11,855,695	11,907,612	51,917	0.4%
Age 0-4	649,600	642,406	-7,194	-1.1%
Age 5-9	691,593	647,324	-44,269	-6.4%
Age 10-14	703,671	688,157	-15,514	-2.2%
Age 15-18	579,840	544,615	-35,225	-6.1%
Total Age 0-18	2,624,704	2,522,502	-102,202	-3.9%
Median Age	40.5	41.4	0.9	2.2%

Source: Esri

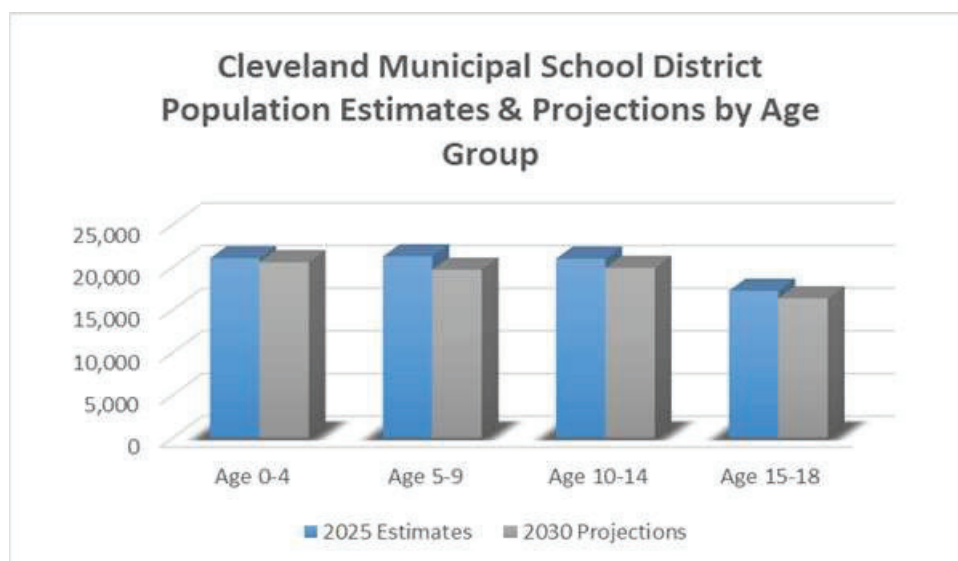


Cleveland Metropolitan School District

The total population in the District is 368,954. This population is projected to decrease by 902 people, or less than 1% over a 5-year period. The 0-18-year-old population in the District currently totals 80,503. This population is projected to decrease by 4,019 people, or 5 percent. The median age is projected to increase approximately 3%, from 37.4 to 38.6 years of age.

Cleveland Metropolitan School District	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Total Population	368,954	368,052	-902	-0.2%
Age 0-4	21,036	20,574	-462	-2.2%
Age 5-9	21,255	19,686	-1,569	-7.4%
Age 10-14	20,981	19,892	-1,089	-5.2%
Age 15-18	17,231	16,332	-899	-5.2%
Total Age 0-18	80,503	76,484	-4,019	-5.0%
Median Age	37.4	38.6	1.2	3.2%

Source: Esri



FutureThink

Cleveland Metropolitan School District

Median and average household incomes in the State are both projected to increase by approximately 12% over a 5-year period. The average family size is projected to stay the same, and the total number of family households is projected to decrease by less than 1 percent.

State of Ohio	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Median Household Income	\$71,022	\$79,764	\$8,742	12.3%
Average Household Income	\$100,017	\$112,180	\$12,163	12.2%
Average Family Size	3.03	3.03	0.00	0.0%
Total Family Households	2,960,120	2,959,878	-242	0.1%

Source: Esri

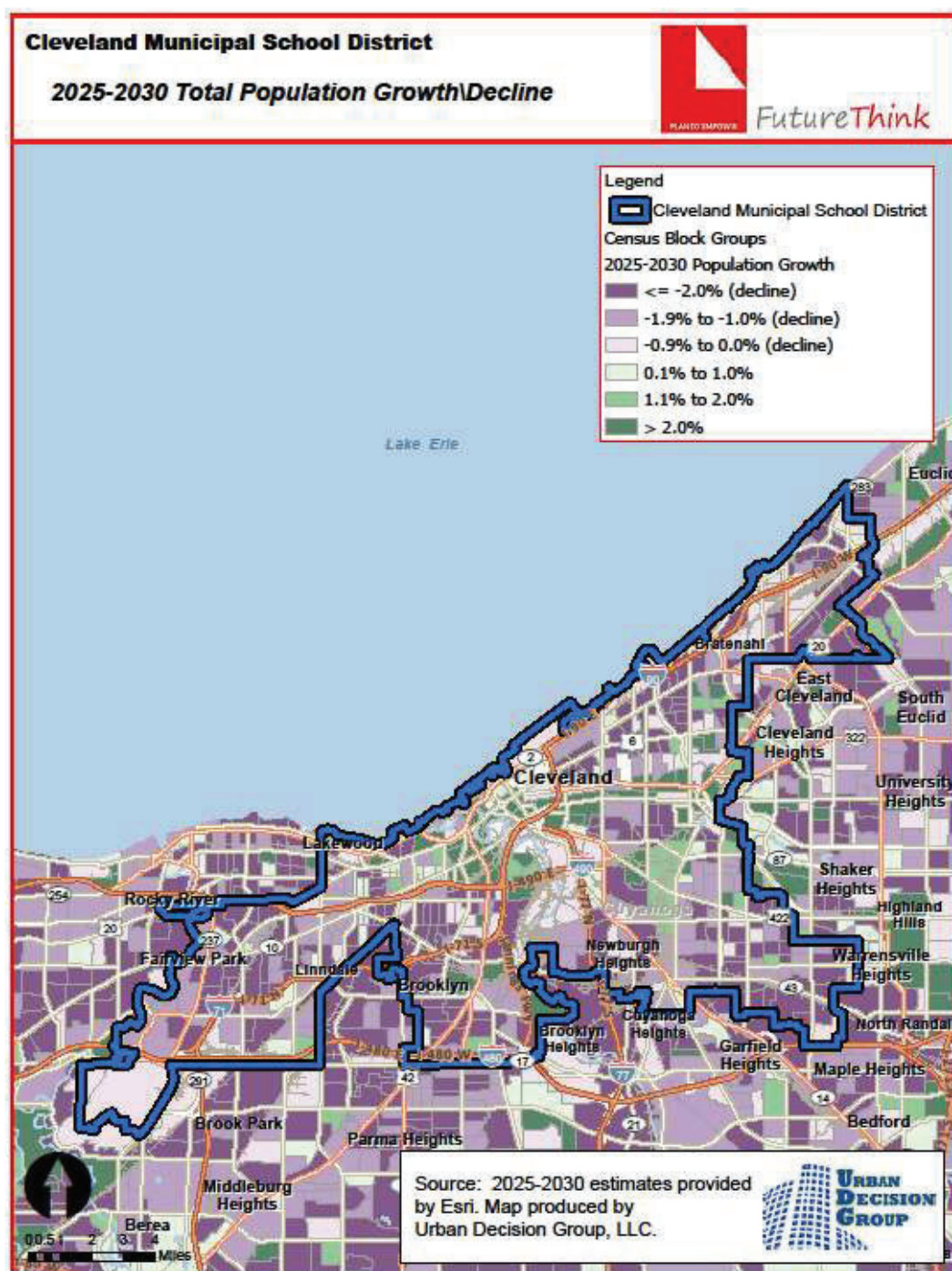
Median and average household incomes in the District are projected to increase by approximately 13% over a 5-year period. The average family size is projected to decrease by less than 1%, and the total number of family households is projected to decrease by approximately 1 percent.

Cleveland Metropolitan School District	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Median Household Income	\$42,998	\$48,683	\$5,685	13.2%
Average Household Income	\$63,240	\$71,285	\$8,045	12.7%
Average Family Size	3.11	3.10	-0.01	-0.3%
Total Family Households	77,411	76,508	-903	-1.2%

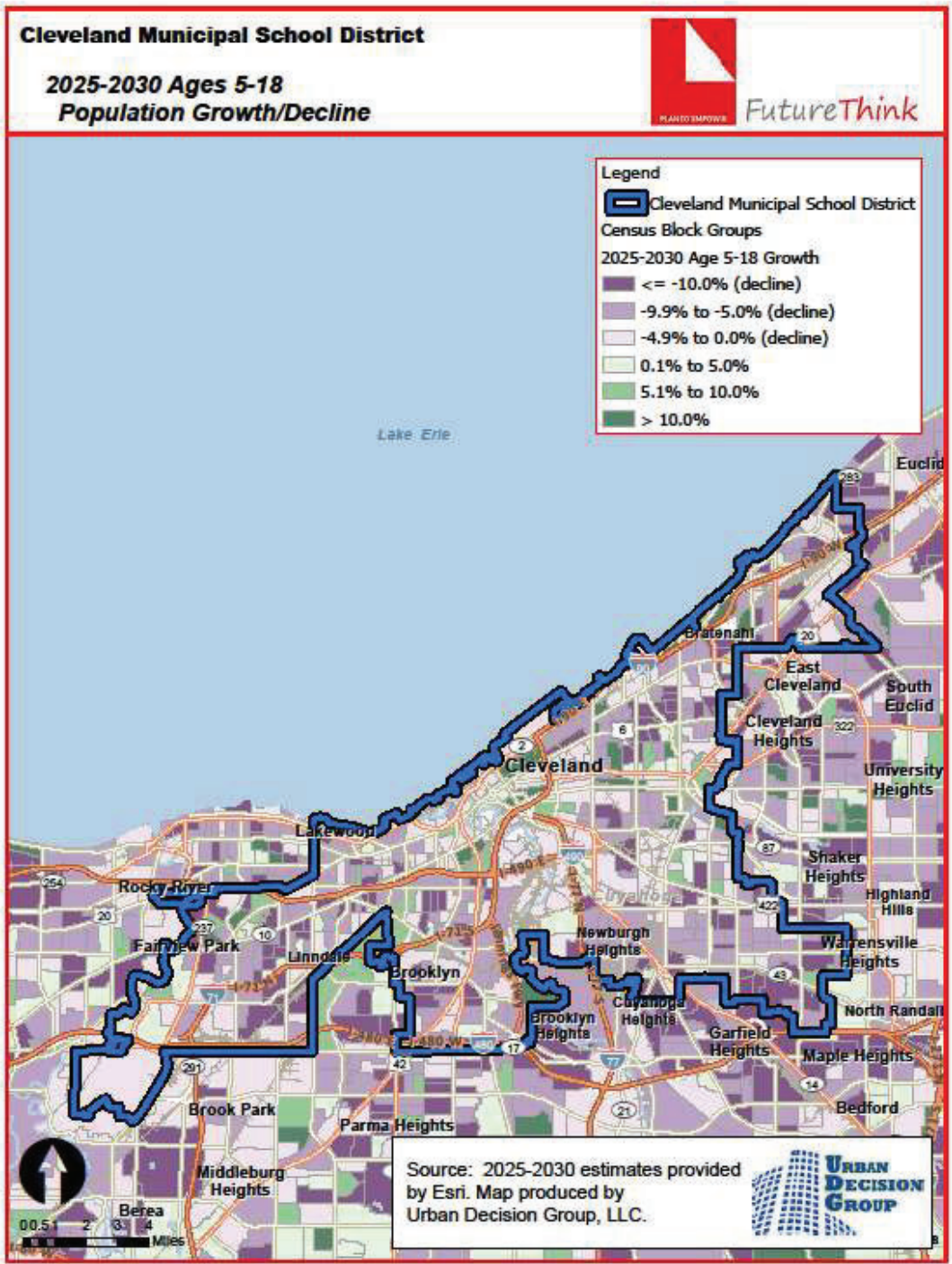
Source: Esri

The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

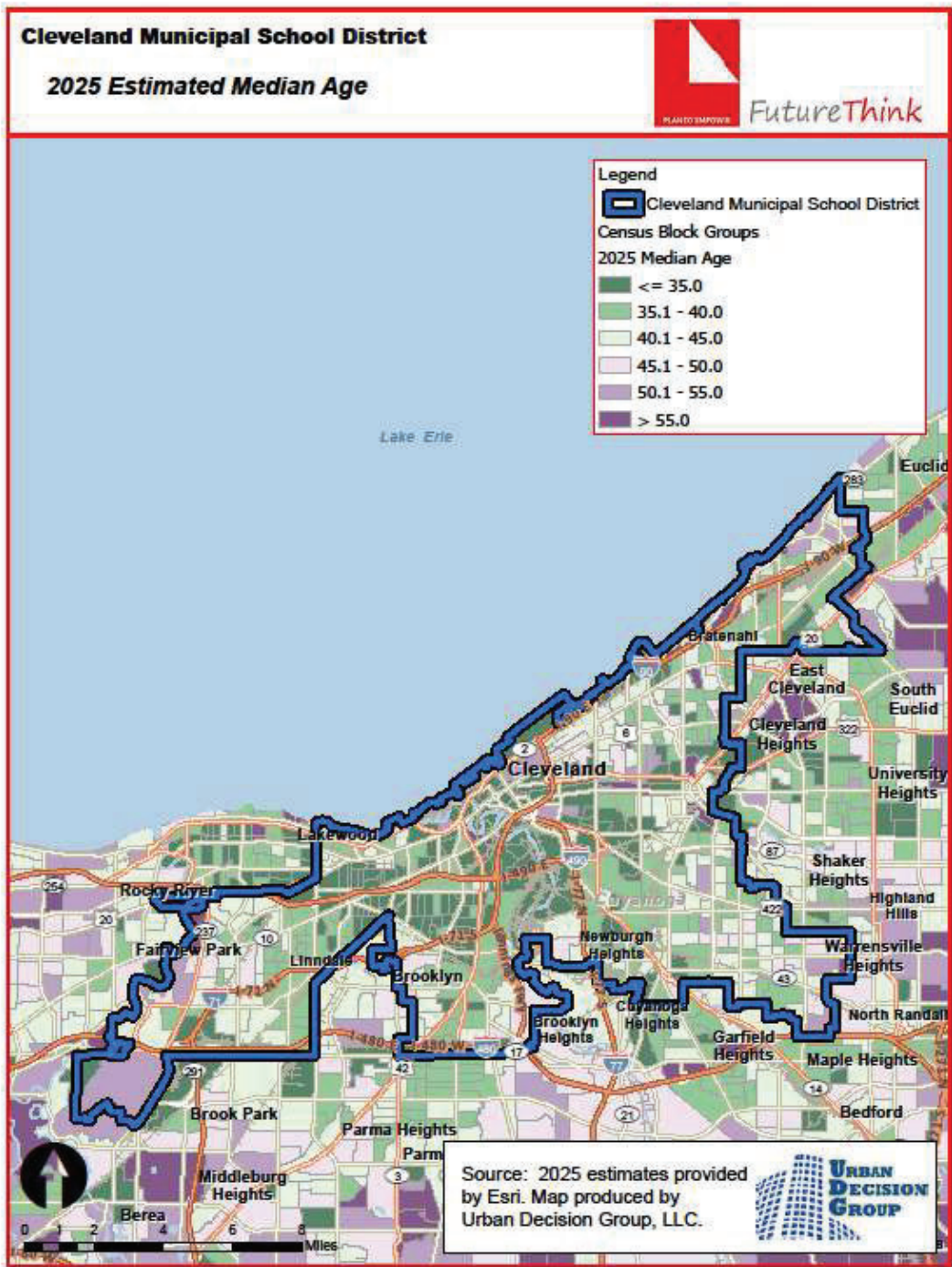
Cleveland Metropolitan School District



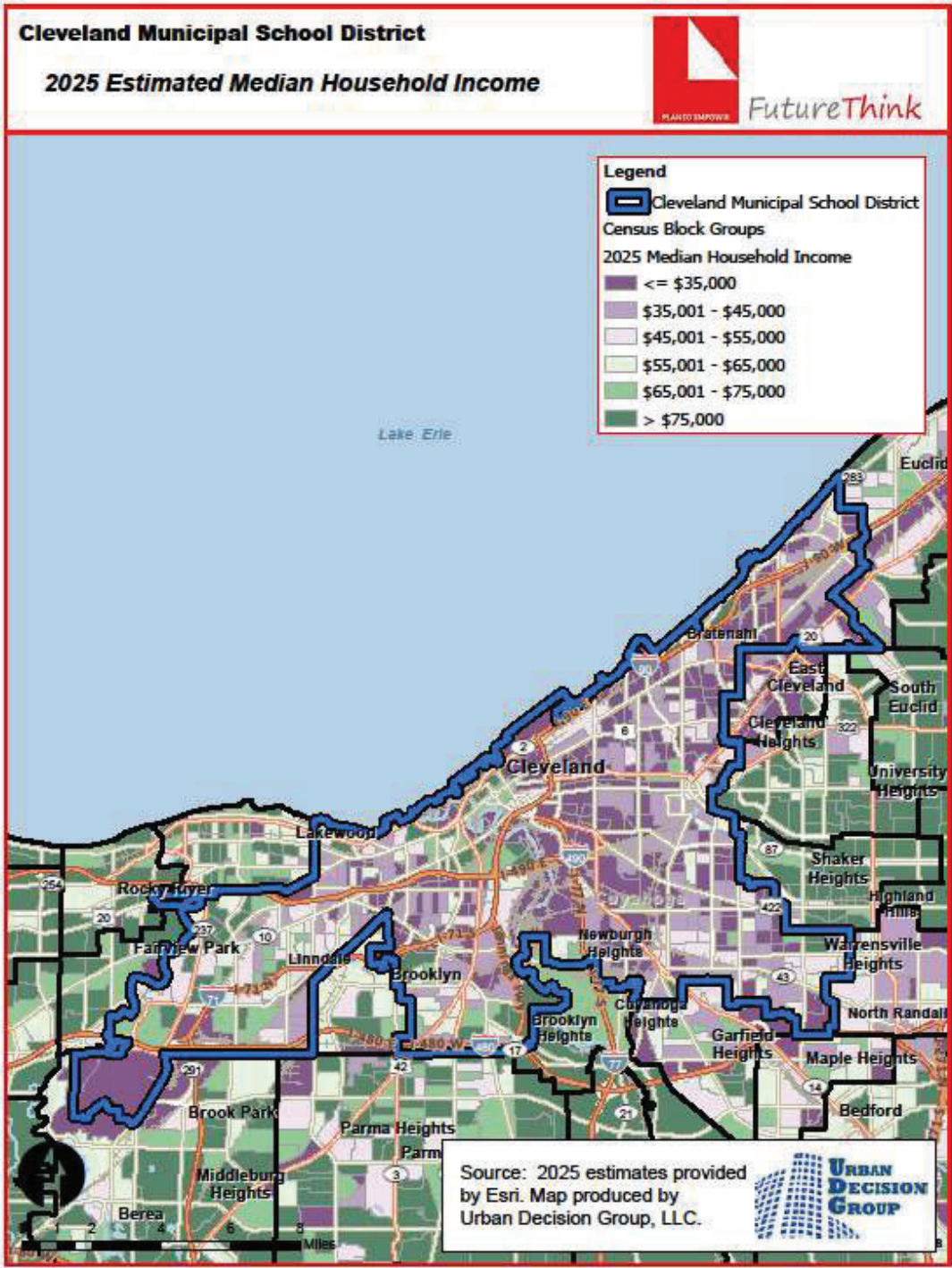
Cleveland Metropolitan School District



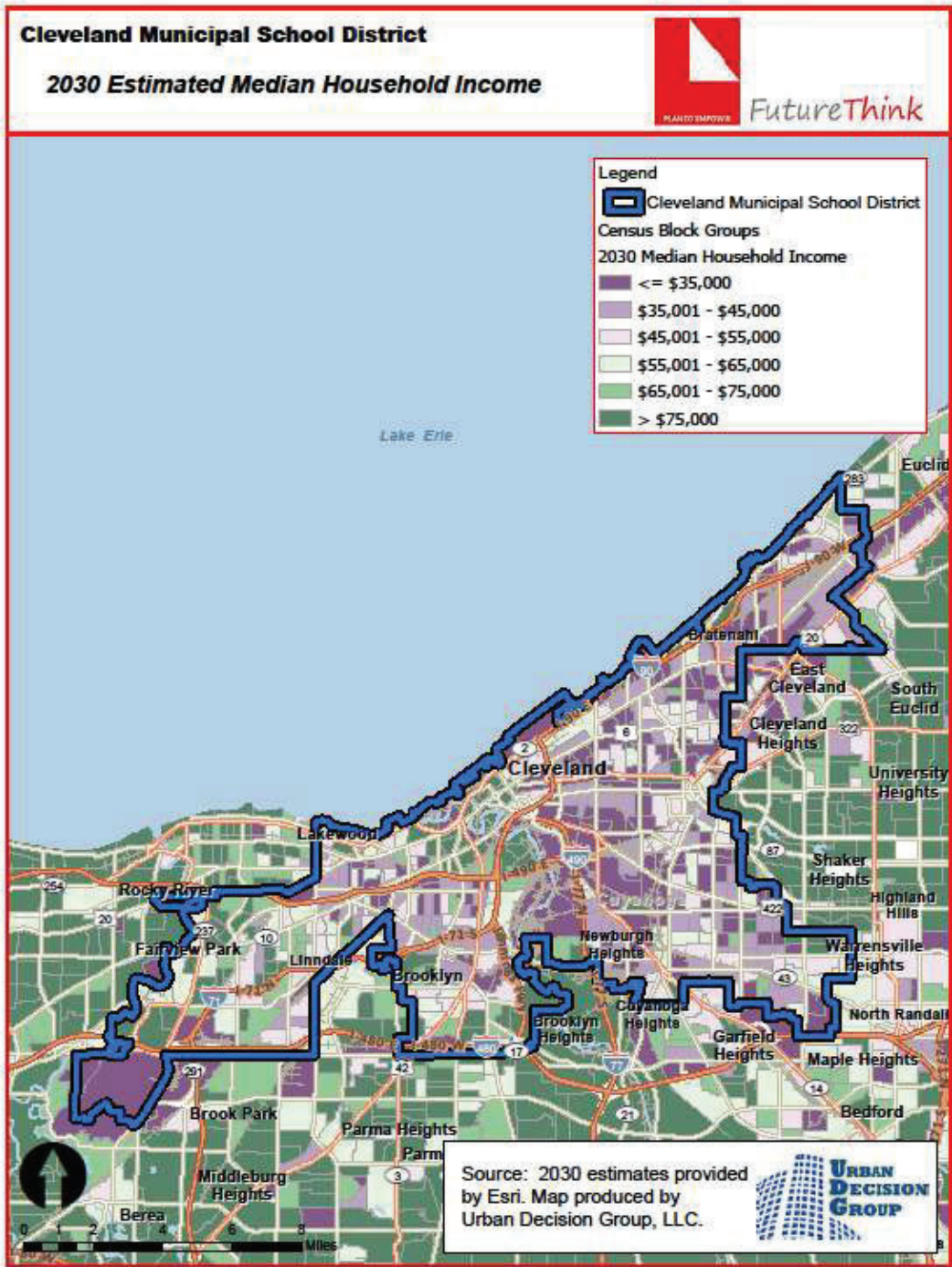
Cleveland Metropolitan School District



Cleveland Metropolitan School District



Cleveland Metropolitan School District



Cleveland Metropolitan School District

HOUSING INFORMATION

The table below illustrates the number of single-family dwelling building permits issued each year in Cleveland and Cuyahoga County.

# of Building Permits Issued for Single Family Dwellings		
Year	Cleveland	Cuyahoga County
2016	137	719
2017	144	728
2018	114	644
2019	78	570
2020	95	619
2021	104	752
2022	158	639
2023	114	480
2024	234	663
2025*	143	581
2026*	6	30

Source: SOCDs Building Permits Database
*preliminary through January 2026

Cleveland Metropolitan School District

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than 100% result from movement out of the district, attendance at a non-public or charter school, or residence in another district within the same area.
- Grades 8-9: The higher than usual percentage often is a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as 10th graders and are counted again as 9th graders the following year. There may also be students who attended private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The following table illustrates the survival ratios for the Cleveland Metropolitan School District.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2016	2017	28.8%	94.5%	94.6%	111.6%	84.1%	96.6%	100.0%	99.4%	96.0%	130.7%	87.2%	85.0%	83.8%
2017	2018	28.9%	98.6%	95.2%	110.5%	85.0%	98.2%	98.3%	96.7%	98.4%	130.4%	88.3%	85.4%	81.2%
2018	2019	28.7%	94.1%	92.9%	105.7%	86.1%	95.3%	97.5%	96.0%	99.2%	138.5%	90.8%	78.4%	88.7%
2019	2020	22.8%	94.3%	92.6%	97.7%	92.9%	97.9%	95.5%	97.1%	97.3%	135.2%	94.2%	80.7%	95.8%
2020	2021	28.5%	98.9%	93.1%	97.8%	95.6%	100.1%	96.8%	100.0%	100.3%	161.8%	88.0%	76.2%	89.6%
2021	2022	26.7%	97.8%	99.5%	94.6%	95.9%	96.5%	95.0%	97.4%	92.8%	143.8%	79.0%	66.2%	72.8%
2022	2023	27.8%	99.3%	95.4%	98.4%	96.0%	97.4%	99.6%	99.5%	99.6%	144.6%	83.3%	68.7%	87.3%
2023	2024	25.2%	94.1%	97.8%	99.4%	96.9%	98.7%	97.7%	97.7%	96.3%	141.1%	85.5%	67.9%	78.6%
2024	2025	26.7%	101.1%	99.0%	101.0%	92.5%	101.3%	100.1%	98.9%	100.2%	140.1%	81.0%	60.0%	83.0%
	average	27.12%	96.969%	95.55%	101.9%	91.68%	98.0%	97.8%	98.1%	97.8%	140.684%	86.380%	74.273%	84.527%
	standard deviation	1.929%	2.553%	2.464%	5.669%	4.886%	1.766%	1.759%	1.313%	2.315%	8.899%	4.503%	8.434%	6.348%

Cleveland Metropolitan School District

ENROLLMENT PROJECTIONS

Enrollment projections were developed after analyzing the data collected in this report. The projections indicate a decrease of 4,340 students in grades Pre-K through 12, not including regular Pre-K students, from the 2025-26 to the 2035-36 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2035-36 school year.

Preschool:

The Ohio School Design Manual [OSDM] provides space for preschool students with disabilities and a maximum of 40 ECE preschool students. The Cleveland Metropolitan School District funds preschool through the following sources:

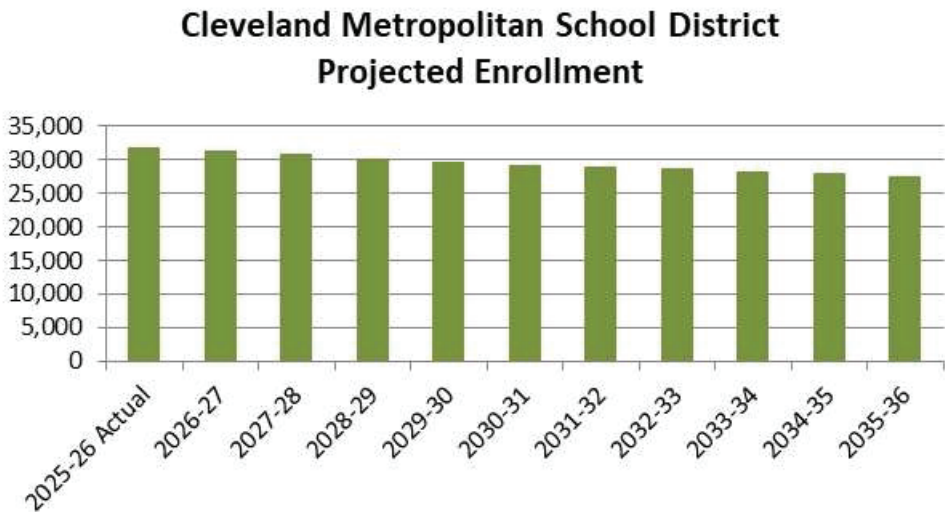
- General fund
- Title 1
- ECE Entitlement

Kindergarten:

The OSDM provides space for all day, every day kindergarten.

Career Technical:

Due to the specialized space requirements, career technical students are pulled out of the 11th and 12th grade enrollments and projected separately.



Cleveland Metropolitan School District

Cleveland Metropolitan School District
Projected Enrollment

Grade	2025-26 Actual	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Pre-K (ECE)	257	257	257	257	257	257	257	257	257	257	257
Pre-K (special needs)	631	624	606	600	588	604	604	604	604	604	604
K	2,282	2,198	2,136	2,114	2,071	2,126	2,126	2,126	2,126	2,126	2,126
1	2,313	2,257	2,174	2,112	2,091	2,048	2,102	2,102	2,102	2,102	2,102
2	2,318	2,262	2,208	2,126	2,066	2,045	2,003	2,056	2,056	2,056	2,056
3	2,500	2,319	2,262	2,208	2,126	2,066	2,045	2,003	2,056	2,056	2,056
4	2,358	2,396	2,222	2,168	2,116	2,038	1,980	1,960	1,919	1,971	1,971
5	2,140	2,340	2,377	2,204	2,151	2,099	2,022	1,964	1,944	1,904	1,955
6	2,250	2,097	2,293	2,330	2,160	2,108	2,057	1,981	1,924	1,905	1,866
7	2,243	2,226	2,074	2,267	2,304	2,136	2,085	2,034	1,959	1,903	1,884
8	2,299	2,214	2,197	2,047	2,238	2,274	2,108	2,057	2,008	1,934	1,878
9	3,301	3,232	3,112	3,087	2,877	3,145	3,196	2,963	2,891	2,821	2,717
10	2,761	2,750	2,692	2,592	2,572	2,397	2,620	2,662	2,468	2,409	2,350
11	1,742	1,812	1,804	1,766	1,701	1,687	1,573	1,719	1,747	1,619	1,580
12	1,590	1,446	1,504	1,498	1,466	1,412	1,401	1,305	1,427	1,450	1,344
Pre-K - 12 Total	30,985	30,430	29,918	29,376	28,784	28,442	28,179	27,793	27,488	27,117	26,746
Ungraded	14	14	14	14	14	13	13	13	13	13	13
Career Tech Comprehensive - Low Bay	323	316	321	317	308	301	289	294	308	298	284
Career Tech Comprehensive - High Bay	500	489	497	490	476	466	447	454	477	461	439
Grand Total	31,822	31,249	30,750	30,197	29,582	29,222	28,928	28,554	28,286	27,889	27,482

Source: FutureThink

Cleveland Metropolitan School District
Projected Enrollment by Grade Group

Grade	2025-26 Actual	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Pre-K (ECE, special needs) - 8	21,591	21,190	20,806	20,433	20,168	19,801	19,389	19,144	18,955	18,818	18,755
9 - 12	9,394	9,240	9,112	8,943	8,616	8,641	8,790	8,649	8,533	8,299	7,991
Pre-K - 12 Total	30,985	30,430	29,918	29,376	28,784	28,442	28,179	27,793	27,488	27,117	26,746
Ungraded	14	14	14	14	14	13	13	13	13	13	13
Career Tech Comprehensive - Low Bay	323	316	321	317	308	301	289	294	308	298	284
Career Tech Comprehensive - High Bay	500	489	497	490	476	466	447	454	477	461	439
Grand Total	31,822	31,249	30,750	30,197	29,582	29,222	28,928	28,554	28,286	27,889	27,482

Source: FutureThink

Cleveland Metropolitan School District

CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, community school enrollment, open enrollment, and any housing growth. Each of these factors will have an impact on future student enrollment.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Cleveland Metropolitan School District.



Cleveland Metropolitan School District

APPENDIX

The following document is included in the appendix:

- District Questionnaire

The July 2024 Enrollment Projection Report is available upon request.



District Questionnaire for Cleveland Metropolitan of Cuyahoga County (43786) [Thealy]

District Questionnaire has been submitted for review

Enrollment Report For Cleveland Metropolitan of Cuyahoga County (43786)

Contact Information

Superintendent Name: Warren G. Morgan
 Superintendent Email: warren.morgan@clevelandmetroschools.org
 Superintendent Phone: (216) 838-0176
 Contact Name (if different from Superintendent): Karen Thompson
 Contact Title: Chief of District Operations
 Contact Email: karen.thompson@clevelandmetroschools.org
 Contact Phone: (216) 838-0401

K12 Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
K	2929	2855	2915	2856	2251	2750	2550	2488	2287	2282
1	2921	2769	2814	2744	2693	2226	2689	2531	2342	2313
2	2929	2764	2635	2615	2542	2506	2214	2564	2475	2318
3	3005	3269	3054	2785	2555	2486	2371	2179	2548	2500
4	2825	2526	2780	2630	2588	2442	2384	2277	2112	2358
5	2615	2730	2480	2648	2574	2591	2357	2322	2248	2140
6	2367	2614	2684	2418	2529	2491	2461	2348	2268	2250
7	2559	2353	2529	2576	2349	2528	2427	2448	2295	2243
8	2685	2456	2316	2510	2506	2355	2346	2417	2357	2299
9	3597	3509	3202	3208	3394	4055	3387	3392	3410	3301
10	3200	3138	3099	2909	3022	2987	3202	2823	2901	2761
11	2754	2720	2679	2609	2443	2378	2202	2499	2215	2217
12	2509	2589	2519	2427	2484	2204	1953	1956	2146	1938
Ungraded	411	0	0	0	0	0	0	0	0	14
Total	37306	36292	35706	34935	33930	33999	32543	32244	31604	30934

All Day Kindergarten

Do you offer kindergarten to all students, all day, every day?

yes

Preschool Enrollment

Do you **house** Preschool/Pre-K students in your facilities, **including** Pre-K students in a program run by an ESC or other agency?
yes

Please select your district's preschool funding sources:
General Fund Title I ECE Entitlement

Early Childhood Education (ECE) grant funding (known as entitlement and public preschool) is distributed by the Ohio Department of Education and Workforce to districts to provide preschool services for 3- and 4-year old children of income eligible families.

Do you house Early Childhood Education (ECE) students in your facilities?

yes

Please provide ECE enrollment data:

Grade	2016– 2017	2017– 2018	2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	2023– 2024	2024– 2025	2025– 2026
ECE	306	347	359	321	237	296	217	553	757	257

Is your District the ECE grantee yes

Do you house Pre-K students with disabilities in your facilities?
yes

Please provide enrollment data:

Grade	2016– 2017	2017– 2018	2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	2023– 2024	2024– 2025	2025– 2026
Pre-K with disabilities	0	743	731	561	380	391	589	671	697	631

Do you house other Pre-K students in your facilities that are not students with disabilities and are not enrolled in ECE, or Federal Head Start (e.g., tuition-based or funded with other sources)?
yes

Please provide enrollment data:

Grade	2016– 2017	2017– 2018	2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	2023– 2024	2024– 2025	2025– 2026
Pre-K Other (not disabled, not enrolled in ECE, or Federal Head Start)	265	504	519	679	312	532	489	460	233	415

Student Teacher Ratios

What are your district's current average student to teacher ratios for the following grade groups?

Include core teachers only.

- K–3 25 to 1
- 4–5 30 to 1
- 6–8 30 to 1
- 9–12 30 to 1

Grade Configurations

PK through 8
9 through 12

Students with Disabilities

Definitions:

- **IE13** — Special Education outside the regular class less than 21% of the day.
- **IE14** — Special Education outside the regular class at least 21% of the day and no more than 60% of the day.
- **IE15** — Special Education outside the regular class more than 60% of the day.

Please provide the current school year enrollment for students with disabilities by DEW program code and grade configuration.

Code	PK-8	9-12
IE13	2822	1338
IE14	1027	356
IE15	1359	520
Total	5208	2214

*These students should be included in the October headcount

Does your District house additional students with disabilities from other school districts? (i.e., county programs, etc.) no

Community School Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
PreK	0	0	0	0	0	0	0	0	0	0
K	1824	1723	1715	1741	1799	1965	1795	1710	1547	1049
1	1687	1665	1587	1701	1776	1590	1694	1626	1498	984
2	1731	1539	1588	1595	1699	1702	1534	1698	1491	1024
3	1758	1716	1563	1702	1629	1589	1534	1508	1609	1112
4	1550	1440	1538	1483	1687	1550	1472	1569	1382	1154
5	1496	1537	1425	1534	1484	1595	1424	1465	1497	1064
6	1192	1356	1428	1368	1541	1479	1552	1455	1392	1040
7	1186	1129	1270	1331	1419	1500	1377	1555	1409	1016
8	1154	1144	1087	1179	1383	1345	1404	1335	1223	1000
9	1117	1002	918	993	1297	1532	1205	1120	1089	764
10	847	797	674	726	779	917	1048	1011	855	648
11	721	689	687	658	881	880	1324	1649	2003	1325
12	851	789	501	559	684	743	825	915	999	479
Ungraded	2	0	0	0	0	0	0	0	0	0
Total	17116	16526	15981	16570	18058	18387	18188	18616	17994	12659

Online Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
PreK	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	163	126	142	127	0
1	0	0	0	0	0	119	119	146	140	13
2	0	0	0	0	0	106	88	151	128	26
3	0	0	0	0	0	110	85	147	163	18
4	0	0	0	0	0	122	108	149	135	24
5	0	0	0	0	0	139	130	193	157	31
6	0	0	0	0	0	131	153	222	224	34
7	0	0	0	0	0	172	144	304	261	53
8	0	0	0	0	0	150	172	276	302	58
9	0	0	0	0	0	230	268	404	415	104
10	0	0	0	0	0	195	203	335	335	57
11	0	0	0	0	0	134	163	288	247	70
12	0	0	0	0	0	131	152	267	294	62
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	1902	1911	3024	2928	550

Open Enrollment (In)

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Prek	1	3	16	23	4	8	37	71	25	22
K	30	27	85	92	67	51	120	154	120	111
1	39	54	70	82	103	84	141	157	144	95
2	49	50	72	67	78	107	116	145	141	94
3	49	68	89	86	82	98	144	114	136	88
4	62	54	76	72	104	89	123	132	104	82
5	68	54	78	76	80	111	113	110	118	68
6	42	62	72	83	81	93	146	99	113	85
7	43	45	78	73	84	92	136	147	103	69
8	72	63	72	87	95	105	133	141	123	74
9	119	141	191	187	154	189	238	242	218	93
10	145	161	195	231	189	188	239	236	201	117
11	95	152	205	194	210	185	207	219	186	132
12	107	120	189	180	174	214	205	191	187	117
Ungraded	9	6	5	1	3	2	4	0	0	0
Total	930	1060	1493	1534	1508	1616	2102	2158	1919	1247

Open Enrollment (Out)

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Prek	0	0	0	0	1	0	1	7	21	2
K	1	0	1	1	7	4	4	7	12	0
1	3	6	2	3	7	8	6	5	9	0
2	13	9	7	0	7	7	6	9	11	0
3	19	15	10	7	6	9	8	8	13	0
4	28	13	16	7	15	9	7	11	9	0
5	27	21	14	11	19	20	9	10	13	1
6	24	21	15	10	24	19	19	11	8	2
7	23	20	24	10	18	25	18	21	12	0
8	31	26	20	17	22	24	24	19	23	0
9	33	49	42	23	34	52	31	36	51	2
10	32	78	49	36	57	49	48	43	44	2
11	79	70	67	43	65	64	32	47	45	3
12	121	150	106	62	70	136	70	50	82	2
Ungraded	0	2	0	0	0	0	0	0	0	0
Total	434	480	373	230	352	426	283	284	353	14

JVS Enrollment

Does your District belong to a JVSD? no

Career Technical Compact Enrollment

Does your District belong to a Compact? no

Career Tech Program Enrollment

Include only those students who are considered "concentrators" or enrolled in a "pathway". Do NOT include students who are just taking one course.

Comprehensive Career Tech: Students who attend academics and career technical programs in your district.

On-Site Career Tech: Students who attend academics in another district but attend career technical programs in your district.

Satellite JVSD: Same as Comprehensive Career Tech, but the program is sponsored and/or administered by the JVS District and housed by your District.

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **A0-Agribusiness & Production Systems-Program Type 5** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	1	0	0	1	11	3	2	5	7	11
Comprehensive Career Tech 12	12	4	2	0	0	9	5	2	5	5
Total	13	4	2	1	11	12	7	7	12	16

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **T9-Ground Transportation-Program Type 6** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	12	0	0	24	1	2	21	31	33	48
Comprehensive Career Tech 12	36	98	98	18	24	5	28	21	39	49
Total	48	98	98	42	25	7	49	52	72	97

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **A5-Horticulture-Program Type 6** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	14	0	0	10	4	2	4	5	8	8
Comprehensive Career Tech 12	8	29	81	3	6	1	3	4	7	4
Total	22	29	81	13	10	3	7	9	15	12

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **R7-Precision Machining-Program Type 6** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	6	0	0	20	0	0	11	13	27	26
Comprehensive Career Tech 12	23	75	56	2	20	3	24	11	27	25
Total	29	75	56	22	20	3	35	24	54	51

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **DD-Structural Systems-Program Type 6** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	9	0	0	18	0	0	11	36	27	31
Comprehensive Career Tech 12	23	79	66	8	16	1	23	14	36	27
Total	32	79	66	26	16	1	34	50	63	58

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **J0-Medical Bioscience-Program Type 2** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	2	66	64	62	40	5	37
Comprehensive Career Tech 12	0	32	8	0	1	67	39	64	42	38
Total	0	32	8	2	67	131	101	104	47	75

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **F6-Design and Development-Program Type 5** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	24	2	1	60	107	123	136
Comprehensive Career Tech 12	0	0	0	0	24	2	76	63	137	119
Total	0	0	0	24	26	3	136	170	260	255

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **N0-Information Support and Services-Program Type 1** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	0	0	0	5	4	15	62
Comprehensive Career Tech 12	0	0	0	0	0	0	4	2	18	31
Total	0	0	0	0	0	0	9	6	33	93

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **JM-Allied Health and Nursing-Program Type 2** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	21	2	0	4	14	11	6
Comprehensive Career Tech 12	0	0	0	8	19	3	10	3	24	10
Total	0	0	0	29	21	3	14	17	35	16

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **C4-Business and Administrative Services-Program Type 1** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	0	0	0	23	23	12	68
Comprehensive Career Tech 12	0	0	0	0	0	0	39	29	29	12
Total	0	0	0	0	0	0	62	52	41	80

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **P1-Criminal Justice-Program Type 6** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	8	2	1	8	5	9	3
Comprehensive Career Tech 12	0	0	0	4	6	1	8	8	9	8
Total	0	0	0	12	8	2	16	13	18	11

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **L0-Culinary Arts-Program Type 4** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	34	4	2	11	9	8	19
Comprehensive Career Tech 12	0	0	0	0	27	6	12	7	19	7
Total	0	0	0	34	31	8	23	16	27	26

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **L1-Hospitality-Program Type 3** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	6	2	0	2	1	3	6
Comprehensive Career Tech 12	0	0	0	0	4	1	0	0	1	3
Total	0	0	0	6	6	1	2	1	4	9

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **B2-Visual Design and Imaging-Program Type 1** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	0	0	0	0	0	5	0
Comprehensive Career Tech 12	0	0	0	0	0	0	0	0	6	4
Total	0	0	0	0	0	0	0	0	11	4

Number of sections you offer: 0
Notes: Data for 2024-2025 and 2025-2026 based on derived program of concentration files from ODEW.

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **A2-Animal Science and Management (Small Animal)-Program Type 4** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	0	0	0	12	1	1	2	5	6	14
Comprehensive Career Tech 12	0	0	0	8	11	1	5	3	17	6
Total	0	0	0	20	12	2	7	8	23	20

Number of sections you offer: 0
Notes:
Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Boundaries

Please list municipalities, townships, and any additional counties within the boundaries of your school district:Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights
Has your District experienced changes in District-wide boundaries since 2004? no

Growth

Do you expect significant growth in your District over the next 10 years? no

Additional Information

Please provide any additional information you feel may impact your District's future enrollment [i.e. private schools opening or closing]
The shares between CMSD and charter school forecasts are expected to stay relatively stable for the next several years. Changes to state law that have made it easier to Cleveland students to use vouchers to attend private schools outside of the boundaries of Cleveland could potentially influence school enrollment. We are currently consolidating buildings in an effort to generate efficiencies and create more programmatic opportunities for students. This includes an expansion and realignment of current CTE programming across schools.

Submission Documents

The following are additional documents which may be useful in projecting your District's enrollment. Please check any documents you intend to provide for consideration and forward documents to:

Tracy Healy (thealy@futurethinkinc.com)

or

Future Think Inc.

5685 Tynecastle Loop

Dublin, 43016

District map

Any information you think may impact future enrollment.

☐ Return To District Print Report

Please contact Tracy Healy (thealy@futurethinkinc.com, 614-264-2638) with any questions or concerns regarding the District Questionnaire.