HAMPTON CITY SCHOOLS

Fall 2020

Return-to-School Plan Recommendation

August 5, 2020
Superintendent’s Return-to-School Recommendation

- **Teaching and Learning:** 100%
  Virtual model (all students)

- **Timeframe:** At least the first nine weeks (unless health conditions improve)
COVID-19 Local Facts

"Younger people make up the majority of new COVID-19 cases in Hampton Roads. Public health officials worry that if the trend continues, it will eventually lead to a spike in "hospitalizations and deaths among older and more at-risk Virginians as younger people visit their parents, grandparents and other vulnerable people."

Source: The Virginian Pilot – July 23, 2020
COVID-19 Local Facts

“The Virginia Department of Health reported 1,505 new coronavirus cases Monday, the largest single-day increase since the end of May. The state’s tally now stands at 86,072.

At least 2,082 Virginians have died from the virus as of Monday morning, up four from Sunday. Of all new cases in Virginia, 33% come from Hampton Roads.”

Source: The Virginian Pilot – July 27, 2020
Rationale for Superintendent’s Return-to-School Recommendation

- Allows Health and Safety for Students and Staff to Remain a Priority
- Increases in COVID-19 Cases in Hampton Roads
- Increases in COVID-19 Cases Among Young People in Hampton Roads
- Provides the Necessary Time to Monitor Health Crisis in Hampton Roads
Considerations for Student In-person Return-to-School

- Appropriate Decline in COVID-19 for Hampton, Virginia via the Anticipated State COVID-19 Metrics System for Localities
- Guidance from Centers for Disease Control and Prevention and Realities in Hampton, Virginia
- Guidance from the Virginia Department of Health and Realities in Hampton, Virginia
HCS Return-to-School: Virtual Learning
Revisions to Phase 1

- 100% virtual learning environment for ALL students
- “Devices” will be provided to all students in PreK-12
- Students will be required to keep their cameras on when participating in Zoom sessions (with limited exceptions)
- Expectations regarding attendance and grading are being developed
- Phase 1 FAQ section revised to include updated questions and sample schedules for each level
Sample Phase 1 Elementary Schedule:
PreK-2 Group A (AM Group)
Sample Pre-K, Kindergarten, First Grade, and Second Grade Schedule

Note: This is a sample schedule. Building administrators will work with teachers to determine specific times for each group. Flex modules include resource classes (e.g., art, music, physical education) as well as core content subject areas.

<table>
<thead>
<tr>
<th>GROUP A</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:15</td>
<td>*Math</td>
<td>*Math (15 minutes of this block may be dedicated to Science)</td>
<td>*Math</td>
<td>*Math (15 minutes of this block may be dedicated to Science)</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>9:15 - 9:30</td>
<td><strong>MORNING MEETING</strong></td>
<td><strong>MORNING MEETING</strong></td>
<td><strong>MORNING MEETING</strong></td>
<td><strong>MORNING MEETING</strong></td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>*This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30 - 10:55</td>
<td>*Reading &amp; Social Studies Whole Group/Writing</td>
<td>*Reading &amp; Social Studies Whole Group/Writing</td>
<td>*Reading &amp; Social Studies Whole Group/Writing</td>
<td>*Reading &amp; Social Studies Whole Group/Writing</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>Independent Work Time</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
</tr>
</tbody>
</table>
Sample Phase 1 Elementary Schedule: PreK-2 Group B (PM Group)
Sample Pre-K, Kindergarten, First Grade, and Second Grade Schedule

Note: This is a sample schedule. Building administrators will work with teachers to determine specific times for each group. Flex modules include resource classes (e.g., art, music, physical education) as well as core content subject areas.

| GROUP B |
|------------------|------------------|------------------|------------------|------------------|
| **Independent Work Time** | **Flex Modules** | **Flex Modules** | **Flex Modules** | **Flex Modules** |
| 12:00 - 1:15 | *Math | *Math (15 minutes of this block may be dedicated to Science) | *Math | *Math (15 minutes of this block may be dedicated to Science) |
| 1:15 - 1:30 | **AFTERNOON MEETING** | | | |
| *This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills. | | | | |
| 1:30 - 2:55 | *Reading & Social Studies Whole Group/Writing | *Reading & Social Studies Whole Group/Writing | *Reading & Social Studies Whole Group/Writing | *Reading & Social Studies Whole Group/Writing | **Office Hours/Remediation** |
Sample Phase 1 Elementary Schedule: Grade 5 Group A (AM Group)
Sample Fifth Grade Schedule

Note: This is a sample schedule. Building administrators will work with teachers to determine specific times for each group. Flex modules include resource classes (e.g., art, music, physical education) as well as core content subject areas.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:30</td>
<td>*Science</td>
<td>*Science</td>
<td>*Science</td>
<td>*Science</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>8:35 - 9:50</td>
<td>*Math</td>
<td>*Math</td>
<td>*Math</td>
<td>*Math</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>9:50 - 10:05</td>
<td>*This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills.</td>
<td>*This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills.</td>
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<td>*This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills.</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>10:05 - 11:30</td>
<td>*Reading Whole Group/ Writing</td>
<td>*Reading Whole Group/ Writing</td>
<td>*Reading Whole Group/ Writing</td>
<td>*Reading Whole Group/ Writing</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>Independent Work Time</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
<td>Flex Modules</td>
</tr>
</tbody>
</table>
Sample Phase 1 Elementary Schedule: Grade 5 Group B (PM Group)
**Sample Fifth Grade Schedule**

Note: This is a sample schedule. Building administrators will work with teachers to determine specific times for each group. Flex modules include resource classes (e.g., art, music, physical education) as well as core content subject areas.

### GROUP B

<table>
<thead>
<tr>
<th>Independent Work Time</th>
<th>Flex Modules</th>
<th>Flex Modules</th>
<th>Flex Modules</th>
<th>Flex Modules</th>
<th>Flex Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 - 1:00</td>
<td>*Science</td>
<td>*Science</td>
<td>*Science</td>
<td>*Science</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>1:05 - 2:20</td>
<td>*Math</td>
<td>*Math</td>
<td>*Math</td>
<td>*Math</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>2:20 - 2:35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td><strong>AFTERNOON MEETING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>2:35 - 3:55</td>
<td>*Reading Whole Group/Writing</td>
<td>*Reading Whole Group/Writing</td>
<td>*Reading Whole Group/Writing</td>
<td>*Reading Whole Group/Writing</td>
<td>Office Hours/Remediation</td>
</tr>
</tbody>
</table>

*This meeting would allow teachers an opportunity to connect with students and strengthen Social-Emotional Learning (SEL) skills.*
Sample Phase 1 Middle School Schedule
<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9:00 - 10:00</strong></td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>English</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td><strong>10:15 - 11:15</strong></td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td><strong>BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1:00 - 2:00</strong></td>
<td>Science</td>
<td>Social Studies</td>
<td>Science</td>
<td>Social Studies</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td><strong>2:15 - 3:15</strong></td>
<td>Health &amp; PE</td>
<td>Elective</td>
<td>Health &amp; PE</td>
<td>Elective</td>
<td>Office Hours/Remediation</td>
</tr>
</tbody>
</table>

- **Counselors may schedule time** to meet with students at varying points during the school day.
- **Office Hours/Remediation**: Select students will be identified for remediation and will log-in with their teachers on Fridays.
- **English Language Arts and mathematics** are seen every day.
- **Social studies and science** are seen every other day.
- **PE/Health and electives** are seen every other day. Students needing additional support in reading may be assigned to the Reading & Writing Exploration class in place of one of their electives.
Sample Phase 1 High School Schedule: Single Block Mathematics
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>English</td>
<td>Elective 1</td>
<td>English</td>
<td>Pathway Course</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>10:15 - 11:15</td>
<td>Science</td>
<td>Social Studies</td>
<td>Science</td>
<td>Social Studies</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td></td>
<td><strong>BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 - 2:00</td>
<td>Math</td>
<td>Elective 2</td>
<td>Math</td>
<td>Elective 2</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>2:15 - 3:15</td>
<td>Health &amp; PE</td>
<td>World Language</td>
<td>Health &amp; PE</td>
<td>World Language</td>
<td>Office Hours/Remediation</td>
</tr>
</tbody>
</table>
Sample Phase 1 High School Schedule: Double Block Mathematics
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>English</td>
<td>Literacy* Acceleration</td>
<td>English</td>
<td>Literacy* Acceleration</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>10:15 - 11:15</td>
<td>Science</td>
<td>Social Studies</td>
<td>Science</td>
<td>Social Studies</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BREAK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 - 2:00</td>
<td>Math*</td>
<td>Math*</td>
<td>Math*</td>
<td>Math*</td>
<td>Office Hours/Remediation</td>
</tr>
<tr>
<td>2:15 - 3:15</td>
<td>Health &amp; PE</td>
<td>World Language</td>
<td>Health &amp; PE</td>
<td>World Language</td>
<td>Office Hours/Remediation</td>
</tr>
</tbody>
</table>

*Sample High School Schedule (Double-Block Mathematics)*

HAMPTON CITY SCHOOLS Fall 2020 Return-to-School Plan
Capturing Data for Phase 3, Scenario 2

- Families asked to complete survey via Parent Portal by 8/10/2020
- Expectation of 100% response rate by 8/17/2020
  - Schools responsible for following up with families who have not completed survey by close of business on 8/10/2020
- Ability for HCS to customize reports based on PowerSchool data
- Data used as part of planning process for eventual return to in-person learning
- Updates to website for Phase 3, Scenario 2, released 7/28/2020 so that parents can make an informed decision

HAMPTON CITY SCHOOLS Fall 2020 Return-to-School Plan
Phase 1 Virtual Learning FAQs

In-Person Learning Elementary FAQs (Phase 3, Scenario 2)

In-Person Learning Secondary FAQs (Phase 3, Scenario 2)

Virtual Learning Elementary FAQs (Phase 3, Scenario 2)

Virtual Learning Middle FAQs (Phase 3, Scenario 2)

Virtual Learning High School FAQs (Phase 3, Scenario 2)
Phase 1 - Miscellaneous Information

- Creative use of staff to meet student needs
- Special education timelines and services provided
- Resources to support effective teaching in a virtual setting
- Revisions to curriculum to address learning loss
- HCS will continue to seek stakeholder feedback
Curriculum, Instruction, & Assessment (CIA): Preservice Meetings

All CIA Team preservice professional development will be virtual.

- Understanding by Design sessions will discuss social emotional learning and overall curriculum, instruction, and assessment expectations for the year.
- CIA department meetings will model virtual pedagogy and discuss content expectations for the year.
Required Technology Training for All Teachers

These will all be posted in each school’s Google Classroom PD:

- Using Google Classroom Effectively
- Using Zoom Effectively
- Engaging Online Instruction
- Virtual Classroom Management
- Using Google Calendar

*Teachers are expected to join the Google Classroom and get their work done as soon as possible.*
Administrator Training for Virtual Instructional Supervision

During Summer Leadership (August 3 & 4), administrators were trained on how to:

- Create a virtual master schedule of Zoom meetings
- Conduct online observations of Live Zoom meetings
- Review teachers’ Google Classrooms
- Support communication expectations between teachers and families
Online Lesson Library

HCS will be creating a bank of high-quality online lessons that encourage student engagement and interaction.

- Grades K-8
- Core Content Areas

HAMPTON CITY SCHOOLS  Fall 2020 Return-to-School Plan
HCS Return-to-School: Food Services
Food & Nutrition Services
Unanticipated School Closures
USDA Summer Food Service Program

- 192,883 pints of Milk
- 17,983 LBS of Bulk Fresh Fruit & Vegetables distributed
- 133,324 Lunches
- Donations: Toothbrushes, Tote bags, Smart Snacks
- 132,325 Breakfasts
- 192,883 pints of Milk
- 38 FNS Workers
- 9 Sites
- 25 Volunteers have assisted

HAMPTON CITY SCHOOLS  Fall 2020 Return-to-School Plan
Hungry students cannot learn.

Regardless of the Phase of school re-entry, HCS Food and Nutrition Services will be prepared to feed all of our students.
Applying for Free and Reduced Meal Benefits

- All HCS families will receive a notification letter the week of August 27th providing them detailed guidance on how to apply for meal benefits.

- Children who are members of households receiving Supplemental Nutrition Assistance Program (SNAP) benefits or receiving Temporary Assistance for Needy Families (TANF) may be automatically eligible for free meals. These households will be notified by August 31st.

- If households have not received an eligibility letter by August 31st, households can access an online meal benefit application from the HCS website.

- A new meal benefit application must be completed each school year.
Feeding Our Students

Meals will be provided to students during 100% virtual learning.

Meal sites:

- Aberdeen Elementary
- Andrews PK8
- Bassette Elementary
- Bryan Elementary
- Cary Elementary
- Eaton Middle
- Hampton High
- Langley Elementary
- Machen Elementary
- Moton Early Childhood Center
- Phenix PK-8
- Phillips Elementary
- Spratley Gifted Center
- Syms Middle
- Tarrant Middle
- Tyler Elementary

Meal service will be between 10:00 am and 12:30 pm. Breakfast and lunch will be offered. Households will receive detailed communication regarding meal distribution before school starts.

HAMPTON CITY SCHOOLS Fall 2020 Return-to-School Plan
HCS Return-to-School: Human Resources
Work Expectations

- We are working to avoid furloughs so long as there is adequate funding and alternate assignments are identified.
- We are working to determine alternate assignments for employees who may not have work available when instruction is virtual. Employees will be contacted as assignments are identified.
Work Expectations

- The summer work schedule will continue through August 21, 2020.
- Beginning August 24, school buildings and departments will be open from 8:00 AM-4:00 PM throughout the week and will be open to the public on an appointment only basis. These office hours include a 30 minute lunch break.
- School Operations & Maintenance staff as well as automotive mechanics are expected to report to their respective work locations Monday through Friday during their normal working hours.
- Employee work schedules remain the same. Teachers will report to the school building three days per week.
Pay & Leave

- **Full-time employees** will be paid based on the hours listed on their contract/letter of employment. Non-exempt employees must clock in and out utilizing Kronos whether they are working on-site or from a remote location.

- **Part-time hourly employees** will be paid for all hours worked. Non-exempt employees must clock in and out utilizing Kronos whether they are working on-site or from a remote location. Part-time employees working a reduced schedule may be eligible for partial unemployment.

- **Part-time teachers** will be paid based on the hours listed on their contract.
Pay & Leave

- Employees are required to use the appropriate leave for all absences.
- If an employee is not able to perform the alternate assignment they are given, they must notify their immediate supervisor.
- If an employee is not able to report to the worksite due to COVID-19 related child care issues or is not able to report to the worksite due to COVID-19 health-related issues they may be eligible for leave under the Families First Coronavirus Response Act (FFCRA).
Employee Survey

- All employees will receive an Employee Return to Work Survey.
  - I am able to report to my worksite as needed.
  - I intend to request reasonable accommodations to my work location and/or duties based on a qualifying medical condition (requires medical provider certification).
  - I intend to request accommodations because I am the primary care provider for an immunocompromised family member (as defined by the CDC ) who resides in my place of residence (requires medical provider certification).
  - My return to in-person work is dependent on childcare and I would like additional information about options.
  - I do not plan on returning on-site and will be requesting a leave of absence from my position.
  - I do not plan on returning on-site and will be resigning or retiring.

- The Employee Return to Work Survey must be completed by Thursday, August 6.
Human Resources FAQs

Employee FAQ - Virtual Opening Fall 2020

Families First Coronavirus Response Act FAC
HCS Return-to-School: Health Mitigations
Health Screenings

All employees and students (with parent support) MUST review these symptoms before coming to work or school. If answer is YES to any question, employee or student must remain home!

- Temperature of 100.4°F or greater sustained for several hours or days
- Sustained temperature of 100.4°F or lower with additional symptoms below
- Cough (new issue; more than just occasional or asthma related)
- Shortness of breath (new issue, not a diagnosed medical issue)
- Not feeling well; shaking/chills; feeling feverish
- Headache (not just occasional; if accompanied with other symptoms no entry should be considered)
- Muscle pain all over body (new issue, not a diagnosed medical issue)
- Sore throat, along with one or more listed symptoms
- Vomiting today or within the last three days
- Diarrhea today or within the last three days (new issue, not a diagnosed medical issue)
- New- Loss of appetite and/or taste and/or smell
- New- Undiagnosed new skin rash over a moderate percentage of body

Based on CDC Guidelines

HAMPTON CITY SCHOOLS Fall 2020 Return-to-School Plan
Staff Guidelines on Protection

● Face Coverings will be required for **ALL** (exceptions with medical documentation only)
  ○ Reusable cloth face covering will be provided to all staff or you may wear your own
  ○ Face shields will be provided to all staff
  ○ You may choose to wear both a mask and a shield

● Physical distance from others even with a face covering. Six (6) feet is recommended

● Health Hygiene
  ○ Wash, wash, wash your hands
  ○ Use hand sanitizer when soap and water is not available
  ○ Cover sneeze and coughs
  ○ Physical distance whenever possible with or without a mask
  ○ Stay home when symptoms arise or exposure to COVID has occurred
  ○ Hold each other accountable for healthy habits
  ○ **Self Care is important!**
Sickness While at Work

- Employee should notify HCS health services staff of any COVID like symptoms, came in contact with COVID person or a diagnosis of COVID.
  - If school based, employee will notify nurse who will interview and assess further
    - Given information when to return
  - If office or department based, Coordinator of Health Services should be notified
    - Assessment over the phone
    - Advised on time out of work; mail information to address when to return
- Coordinator of Health Services contacts:
  - Contact Hampton Health Department for recommendation on exposure risk
  - Contact Executive Director/Superintendent
  - Provide School Administrator with guidance
  - Advise employee on next steps

Information will be maintained in Confidential COVID database for monitoring purposes.
Sickness While in School

- Do NOT assume symptoms guarantee it is COVID; flu symptoms can be similar
- Remember **confidentiality**!
- Teachers to do review of symptoms with students in homeroom (upon student return)
  - Poster in the classroom - teach students to self-check
  - Students who say “yes” to any item must be sent immediately to the clinic for assessment.
- Nurse evaluates using assessment guidelines (upon student return)
  - Parent will be notified to pick up child immediately
  - Child will be placed in **sick area** with mask
  - Student’s items will need to be brought to the clinic
  - Though ill, staff cannot assume COVID and should not reference that the child has COVID but rather the symptoms of the virus
  - Utilizing CDC guidelines for time out of school; given letter specifying return procedure
Visitors and Staff to HCS Buildings

- Customer Service with a smile and ensuring SAFETY
- Health Screening Poster must be located outside main entrance
  - Greeter must ask everyone about COVID-19 symptoms - kindly explain “no entry” if symptoms are present
  - Offer other options if no entry allowed (phone call, Zoom meeting, no contact drop off of items)
- Mask MUST be worn by everyone; no mask, NO entry! Being safe is being kind!
- Set appointments to limit number of visitors at one time
  - Have visitors wait in car until phoned to enter
  - Ensure no symptoms by using health screening tool
  - Space seating or put signs on chairs (Do Not Sit, tape off)
- Parent meetings - when possible offer to do Zoom or phone call
- Staff meetings
  - Provide Zoom meetings if physical distancing can’t be accomplished
  - Hold staff accountable for wearing masks if in-person and enforce physical distancing
Health Mitigation Information FAQs

HCS Guidelines for COVID-19 Related Illnesses and Return to School or Work

HCS COVID-19 Mitigation Health Plans

FAQ for Health Plan

Employee Health Questionnaire
HCS Return-to-School: Sanitization Protocols
Enhanced Cleaning/Sanitizing Protocols

Based on the guidance provided by the CDC, the following best practices and cleaning/sanitizing measures have been added to both day and night porters’ cleaning responsibilities:

- Retraining of employees
- Wearing of disposable gloves
- Wearing of masks
- Use of disposable cleaning cloths
- Sanitizing of frequent touch points
- Use of quaternary-based cleaners
- Use of new cleaning technologies

- Disinfecting of soft surfaces
- Use of specialized detergents
- Deep cleaning of school facilities (nights, weekends, illness)
Enhanced Cleaning/Sanitizing Protocols

New sanitizing technologies will play a vital role in ensuring a healthy working environment for everyone (buses, classrooms, cafeteria…).

Electrostatic Sanitizing Sprayer - These devices allow quaternary-based disinfectant to be electrically charged, providing 360 degrees of coverage.

Industrial Atomizers - These devices can dispense a very fine mist of quaternary-based sanitizer to disinfect large areas quickly and efficiently.
What COVID related supplies will schools receive?

HCS employees will receive the following items:

- Disposable gloves
- Disposable face masks, as needed
- Face shields
- Bottles of spray disinfectant
- Hand sanitizer
- Cloth face masks
- Desk shields for students
- Tubs of disinfectant wipes
What COVID related supplies will schools receive?

Schools will receive the following items:

- Physical distancing signage
- Directional floor signage
- Hand washing signage
- Entry requirements signage
- Poster of COVID-19 symptoms for classrooms
HAMPTON CITY SCHOOLS

Fall 2020 Return-to-School Plan

PHASE 01

PHASE 02

PHASE 03

PHASE 04

http://www.hampton.k12.va.us/reopening/reopening.html
Questions?